

DAV Public Primary School

Daryaganj, New Delhi 110002

Academic Plan 2019-20

Class V

ENGLISH

Learning Objectives:

- To listen to a talk or conversation and understand the topic and main points.
- To present oral reports or summaries; make announcements clearly and confidently.
- To share ideas, viewpoints and reflect an understanding of concepts.
- To read silently at varying speeds depending on the purpose of reading.
- To write a clear description; express ideas in clear and grammatically correct English, using appropriate punctuations.
- To use appropriate grammatical structures in writing and speaking.

Prescribed Text Books: 1. My English Reader
2. English Practice Book

Suggested Reading: 1. Gulmohar Reader Series
2. Oxford Learner's Grammar and Composition -5

Suggested Web links:

<http://www.bbc.co.uk/learningenglish>

www.grammar.cl LearnEnglish.britishcouncil.org

www.learnhive.net

Month	Content	Activities/Projects
March-April	My English Reader Unit 1: Growing up Ch: Monday Morning Blues Writing Skills: Paragraph Writing Grammar: Nouns: Abstract Nouns English Practice Book Unit 1: Nouns	Group: Pick nouns from a paragraph and classify into proper, common, collective and abstract nouns

<p style="text-align: center;">May</p>	<p>My English Reader Unit 1: Growing Up Ch: The Tale of a Tail Grammar: Apostrophe English Practice Book Unit 3: Apostrophe</p>	<p>Group: Vocabulary Enhancement using newspaper</p>
<p style="text-align: center;">July</p>	<p>My English Reader Unit 2: Books Poem: Adventure with Books Ch: The Boy who borrowed Writing Skills: Notice Writing English Practice Book Unit 2: Determiners Unit 4: Comparisons</p>	<p>Individual: Make a book cover of your favourite story</p>
<p style="text-align: center;">August</p>	<p>My English Reader Unit 3: Where there's a will.... Ch: The Limits of the Mind Poem: Just Be Up and Doing Writing Skills: Picture Composition English Practice Book Unit 5: Verbs</p>	<p>Individual: Listening Activity – Students will complete the worksheet based on listening comprehension.</p>
<p style="text-align: center;">September</p>	<p>Revision for Mid Term Grammar: Adverbs English Practice Book Unit 6: Adverbs Writing Skills: Paragraph Writing</p>	

	<p>Syllabus for Unit Test 1 My English Reader Unit 1: Growing up Ch: Monday Morning Blues Ch: The Tail of a Tail Grammar: Nouns, Apostrophe</p> <p>UNIT TEST 2 SYLLABUS English Reader Unit 2: Books Poem: Adventure with Books The boy who borrowed</p> <p>English Practice Book Determiners Comparisons</p>	<p>Syllabus for Mid Term My English Reader Unit 1: Growing up Ch: The Tale of a Tail Unit-2: books Ch: the boy who borrowed Unit 3: Where there's a will.... Ch: The Limits of the Mind Poem: Just Be Up and Doing</p> <p>Writing Skill: Notice Writing Paragraph writing</p> <p>English Practice Book Unit 2: Determiners Unit 4: Comparisons Unit 5: Verbs Unit-6: Adverbs Reading skill: comprehension (passage and poem)</p>
October	<p>My English Reader Unit 3: Where there's a will... Ch: The Fearless Fighter Grammar: reflexive/emphasizing pronouns</p>	<p>Individual: Paste a picture of a personality who inspired you and write a few lines about him/her.</p>
November	<p>My English Reader Unit 4: E-Generation Ch: Five Chums and The Hacker Grammar: Present Perfect Tense</p>	
December	<p>My English Reader Unit 5: Go Green!!! Ch: The Green Act Poem: Plant a Seed Grammar: Tenses English Practice Book Unit 7: Present Perfect Tense</p>	<p>Individual: Poem Recitation</p>
January	<p>My English Reader Grammar: Modals, Prepositions English Practice Book Unit 10: Modals I Unit 11: Modals II Unit 13 : Prepositions WRITING SKILL:</p>	<p>Individual: Listening Skill Activity – Students will complete the worksheet based on listening comprehension.</p>

	<p>Syllabus for Unit Test III My English Reader Unit 3:Where there’s a will... Ch: The Fearless Fighter ENGLISH PRACTICE BOOK: REFLEXIVE /EMPHASISING PRONOUNS PRESENT PERFECT TENSE READING: COMPREHENSION PASSEGE</p> <p>SYLLABUS FOR UNIT TEST 4 ENGLISH READER: FIVE CHUMS AND THE HACKER</p> <p>ENGLISH PRACTICE BOOK: PREPOSITIONS READING: COMPREHENSION PASSEGE</p>	<p>Syllabus for Final Term My English Reader Unit 4: E-Generation Ch: Five Chums and The Hacker Unit 5: Go Green!!!</p> <p>Ch: The Green Act</p> <p>Poem: Plant a Seed Writing Skills: PARAGRAPH WRITING, E- MAIL WRITING</p> <p>English Practice Book Present Perfect Tense Modals I Modals II Prepositions, Reflexive/Emphasizing pronouns</p>

हिन्दी

हिन्दी भाषा शिक्षण के उद्देश्य-

- सुनने,बोलने, पढ़ने व लिखने की क्षमता के विकास हेतु भाषायी कौशलों का ज्ञान देना।
- अर्थग्रहण पूर्वक शुद्ध व गति पूर्वक पढ़ना।
- विभिन्न भाषा शैलियों एवम साहित्यिक विधाओं का ज्ञान देना।
- भाषा के औपचारिक व अनौपचारिक रूपों का ज्ञान देना।
- रचना के मौखिक व लिखित रूपों का ज्ञान देना।
- भाषा व साहित्य के प्रति रुचि उत्पन्न करना ।
- रसानुभूति कराना ।

- समीक्षा करने की कुशलता का विकास करना ।

निर्धारित पाठ्य पुस्तकें:

- भाषा अभ्यास
- भाषा माधुरी

प्रस्तावित पुस्तकें:

- हिन्दी व्याकरण – सोनका पब्लिकेशन
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- हिन्दी व्याकरण - चन्दन पब्लिकेशन
 - हिन्दी व्याकरण - समर पब्लिकेशन

प्रथम सत्र- अप्रैल- सितम्बर

मास	विषय सामग्री	गतिविधियां /परियोजना
अप्रैल	<u>भाषा माधुरी</u> -पाठ- 1 दिमागी लड़ाई पाठ- 2 लोह पुरुष <u>भाषा अभ्यास-संबंधित पाठ</u> पाठ-3 पेड़	स्वतंत्रता सेनानियों का कोलाज़ बनाएँ
मई	पाठ- 4 पूरे एक हजार <u>भाषा अभ्यास-संबंधित पाठ</u> <u>भाषा माधुरी</u> -	कठिन शब्दों का अभ्यास कीजिये

<p>जुलाई</p>	<p>पाठ 5 दो पहलवान पाठ 6 नदी यहाँ पर पाठ 7 पतीले की मृत्यु — भाषा माधुरी - पाठ 8 टपके क डर पाठ 9 अजंता की सेर पाठ 10 यह बात समझ में आई नहीं</p>	<p>मीठी वाणी से संबंधित कोई कविता या दो दोहे याद कीजिये</p>
<p>अगस्त</p>	<p>भाषा अभ्यास- संबंधित पाठ</p>	<p>अपने डर से संबंधित किसी एक घटना को सुनाइए</p>

<p>प्रथम इकाई परीक्षा पाठ्यक्रम</p> <p>द्वितीय इकाई परीक्षा पाठ्यक्रम</p> <p>अर्धवार्षिक परीक्षा पाठ्यक्रम</p>	<p>भाषा माधुरी -</p> <p>पाठ- 1 दिमागी लड़ाई पाठ- 2 लोह पुरुष पाठ-3 पेड़</p> <p>भाषा अभ्यास - संबंधित पाठ व कक्षा में कराया गया कार्य</p> <p>भाषा माधुरी - पाठ- 4 पूरे एक हजार पाठ5 दो पहलवान पाठ 6 नदी यहाँ पर</p> <p>भाषा अभ्यास - संबंधित पाठ व कक्षा में कराया गया कार्य</p> <p>_____</p> <p>_____</p> <p>भाषा माधुरी - पाठ 7 पतीले की मृत्यु पाठ 8 टपके क डर</p>
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पाठ 9 अजंता की सेर
पाठ 10 यह बात समझ में आई नहीं

भाषा अभ्यास – संबंधित पाठ

व्याकरण-

संबंधित सत्र में करवाई गई संपूर्ण व्याकरण

द्वितीय सत्र – अक्टूबर – मार्च

मास	विषय सामग्री	गतिविधियाँ /परियोजना
अक्टूबर	<p><u>भाषा माधुरी</u> –</p> <p>पाठ-11 बिरसा मुंडा पाठ -12 मनभावन सावन</p> <p><u>भाषा अभ्यास-</u> संबंधित पाठ</p>	भारत के किन्हीं पांच दर्शनीय स्थलों के चित्र चिपकाकर उनके बारे में लिखिए

नवम्बर	<p><u>भाषा माधुरी</u></p> <p>पाठ -13 प्रिय पौधा पाठ -14 बुद्धिमान राजा</p> <p><u>भाषा अभ्यास-</u>संबंधित पाठ</p> <p>तृतीय इकाई परीक्षा</p>	
दिसम्बर	<p><u>भाषा माधुरी</u></p> <p>पाठ15)अंधेर नगरी</p> <p>पाठ16)चाद का कुर्ता</p>	चित्र बनाते हुए कविता को कहानी के रूप में लिखिए

जनवरी	पाठ17)हार की जीत <u>भाषा अभ्यास-संबंधित</u> पाठ भाषा माधुरी पाठ18)बेटटीना का साहस पाठ19)लोटा आया आत्माविश्वास पाठ20)कोशिश करने वालो की हार नही होती <u>भाषा अभ्यास-संबंधित पाठ</u>	
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MATHEMATICS

Mathematics Learning Objectives

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- Develop a positive attitude towards learning Mathematics.
- Perform mathematical operations and manipulations with confidence, speed and accuracy.
- Think and reason precisely, logically and critically in any given situation.
- Develop investigative skills in Mathematics.
- Identify, concretise, symbolise, and use mathematical relationships in everyday life.
- Apply mathematical knowledge and skills to familiar and unfamiliar situations.
- Appreciate the role, value, and use of Mathematics in society.
- become confident in using mathematics to analyse and solve problems both in school and real - life situations

Prescribed Text Books: Primary Mathematics by DAV Publications.

Suggested Reading: Scholastic Go Maths
Quest of Mathematics
Britannica Learning Mathsight
Mathematics laboratory Manual

Suggested Web links: <https://in.ixl.com/math/class-v>
www.mathabc.com

MONTH	CONTENT	ACTIVITIES/PROJECTS
April	Unit-1 Numbers upto 99,99,99,999 Unit-2 Operations on Large Numbers	Project work – Write the number name of mobile numbers of any five members of your family using Indian place value chart and International place value chart .
May	Unit-3 Multiplies and Factors	Activity – To find prime numbers upto 100 by using Sieve of Eratosthenes method.
July	Unit-4 Fractional Numbers Unit-5 Decimals Unit-6 Addition and Subtraction of Decimal numbers	Group Activity -To explore addition and subtraction of decimals
August	Unit-16 Triangles	To prove experimentally that sum of three angles of triangle is 180°
September	Revision for Mid Term	
October	Unit-7 Multiplication and Division of Decimals Unit-8 Simplification of Numerical Expressions	To multiply decimal numbers on a 10x10 grid.
November	Unit -11 Profit and loss Unit-14 Bills	By creating a market scene to relate profit and loss to everyday life.
December	Unit-12 Percentage Unit-14 Bills Unit-15 Temperature	Project work - Find the maximum temperature for five consecutive days and then find the average temperature maximum and minimum temperature.
January	Unit-13 Simple Interest Revision for final term	

UNIT TEST I (MAY)	Unit-1 Numbers upto 99,99,99,999 Unit-2 Operations on Large Numbers
UNIT TEST II (JULY)	Unit-3 Multiplies and factors Unit-4 Fractional Numbers
SUMMATIVE ASSESSMENT I (SEP)	Unit-5 Decimals Unit-6 Addition and Subtraction of Decimal numbers Unit-9 Rounding off numbers Unit-16 Triangles
UNIT TEST III (NOVEMBER)	Unit-7 Multiplication and Division of Decimals Unit-8 Simplification of Numerical Expressions Unit-10 Averages
UNIT TEST IV (JAN)	Unit -11 Profit and loss Unit-12 Percentage Unit-14 Bills Unit-15 Temperature
SUMMATIVE ASSESSMENT II	Unit-13 Simple Interest Unit-17 Data Handling Unit-16 Triangles Unit-2 Operations on Large Numbers(REVISIONAL) Unit-4 Fractional Numbers (REVISIONAL)

SCIENCE

Prescribed Text Books: My living world (D.AV. Publications)

Suggested Reading : Science-- Prachi (India) pvt.Ltd.

Suggested Web links: makemegenius

Objectives:-

- To develop the scientific temperament for various science applications.
- To use scientific knowledge and skills for problem solving.
- To create awareness and concern for healthy environment and preservation of ecosystem.
- To study and discuss about universe and celestial bodies.

Term I- April- September		
Month	Content	Activities/Projects
April	Chapter-1 My body Chapter-2 Plants	Individual-‘Label me’ worksheets on skeletal system and breathing system. Group-Role play of various joints. To explain and show the movement of joints.
May Unit Test- I	Chapter-1 My body(RECAP) Chapter-2 Plants(RECAP)	
July Unit Test -II	Chapter -3 Forests Chapter-4 Animals-Our Friend	Individual- prepare a Scrap Book on various products obtained from forests (paste pictures and give related information) Individual-Crossword Puzzle Group- Photo story on endangered and extinct species of animals.
August	Chapter 5 – Food and Health Chapter 6- Spoilage and Wastage of food and food preservation Chapter 1 –My body Chapter 2 – Plants Chapter 3- Forests	Individual- Prepare a flash card showing a method of preservation of food and give brief explanation about it.
September	Half yearly exam	

Unit Test – I Syllabus	Chapter 1 – My body Chapter 2 - Plants
Unit Test – II Syllabus	Chapter 3- Forests Chapter 4 – Animals our friends

Half yearly exam syllabus	Chapter 5 – Food and health Chapter 6 – Spoilage and wastage of food and food preservation Chapter 1 – My body Chapter 2 – Plants Chapter 3 - Forests
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Term II- October- March		
November Unit Test- III	Chapter-7 Importance of Water Chapter-8 Properties of Water	Group-1) Conduct simple experiments to demonstrate properties of water. 2)Check the solubility of the following materials in water and find out whether they float or sink inn water (Rubber, marble, pebble, ice cube, oil etc.).
January Unit Test- IV	Chapter-9 Fuels Chapter-10 Air	Individual-Make a poster on ‘Air pollution’. Group-Prepare a Power Point Presentation on ‘conservation of fossil fuels’ or ‘Air pollution’.
February	Chapter-11 Our Solar System Chapter-12 Observing the Sky Chapter- 7 Importance of water Chapter-8 Properties of water Chapter-9 Fuels	Individual-Observe the night sky. Make any one Constellation or planet using star stickers and thread. Name it and describe it briefly.
March	Final exam	

Unit test – III Syllabus	Chapter 7 – Importance of water Chapter 8 – Properties of water
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Unit test – IV Syllabus	Chapter 9 – Fuels Chapter 10 –Air
Final exam syllabus	Chapter 11 – Our solar system Chapter 12 – Observing the sky Chapter 7 – Importance of water Chapter 8 –Properties of water Chapter 9 - Fuels

SOCIAL SCIENCE

Prescribed Text Books: We and our World

Suggested Reading: Social Science (S.Chand), Atlas,

Environmental Studies- Let's Look Around and Learn (NCERT)

Suggested Web links: <https://www.youtube.com>

LEARNING OBJECTIVES: The learners will be able to:

- realise the responsibilities towards social and civic affairs.
- become societal and responsible citizen.
- identify problems affecting (pertaining) the society.
- locate, identify the various places and states in the political map.
- inculcate values like confidence, co-operation, harmony, respect for others, discipline, team spirit, problem solving and decision making.
- develop critical thinking and social understanding.

Term I- April- September		
Month	Content	Activities/Projects
April	Chapter-1 Importance of Family Chapter-2 Human Migration	Individual- Thank You Card for your parent or teacher showing gratitude for taking good care of you.
May unit test I	Chapter-1 Importance of Family (RECAP) Chapter-2 Human Migration(RECAP) Chapter-3 Variation in Shelters	Individual- Presentation on any one type of Shelters based on landforms.
July unit test II	Chapter-3 Variation in Shelters Chapter-4 Sensitivity Towards Others	Visit NGO

August	Chapter-4 Sensitivity Towards Others	Map skills
September half yearly exam	Chapter 4- sensitivity towards others Chapter-5 Community Services Chapter-6 Leisure Activities Chapter-7 Changing trends in Occupation	Debate :- how you can live in clean and healthy environment.

Term II- October- March		
Month	Content	Activities/Projects
October	Chapter-8 Respecting Regional Differences	Individual- Brochure on any one state (crops, dresses, religion, food, language, dance and music of any one state of India.)
November Unit test III	Chapter-8 Respecting regional differences Chapter -9 Exploring India	Individual- Poster on 'How to stop Pollution' with Slogan
December	Chapter -10: Mapping India	Group- Collage on any one neighbouring country of India.
Jan. Unit test IV	Chapter-10 Mapping India Chapter -6 – Leisure Activities	Map skills

February	Chapter-11 Transportation in Modern Times Chapter-12 Communication in Modern Times Chapter-13 India's Neighbour Chapter 8 :- Respecting regional differences (Revise)	Individual :- Make any one means of communication on thermocol. (Activities, Map Skill, Value Based Question, Notebook)
March	Final Examination	

COMPUTER

Learning Objectives:

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To effectively use search technologies.
- To act safely and respectfully while using technology, keeping personal information private.
- To memorize the options available under the various tabs of the ribbon and use them effectively.
- To recall about the various types of virus attacks and how to resolve them by using appropriate antivirus.

Prescribed Text Books: Hands –On

Suggested Reading:

- Step by Step (Joan Lambert)
- Solutions Fundamentals of Computer (Rajaraman V & Adaabala)

Suggested Web links:

- www.gcflearnfree.org
- <http://www.actden.com>
- www.khanacademy.org,
- www.goanimate4schools.com

Term I- April- September		
Month	Content	Activities/Projects
April	Chapter 1: Know Your Computer	<p>Individual:</p> <ol style="list-style-type: none">1. Find out some of the Memory devices being used in the computer lab. Classify them as Primary or Secondary Memory and write the names under the correct column2. Cut 6 small circles of paper and paste these circle in the blocks, to make the required number of bytes in case of KB, MB, GB.3. What is the storage capacity of the following Storage devices: a) Floppy Disk, b) CD, c) DVD, d) Hard Disk, e) Pen Drive <p>Group:</p> <ol style="list-style-type: none">1. Check your computer lab and list the various Input and Output devices available in the lab.2. Suggest the appropriate Input, process, Output to complete the given tasks: To reach school To make Lemonade To issue a book from Library Call a Person3. Identify Input, Input Device, Process, Output, Output Device in the following statements: To give a printed leave application to the Class Teacher. To scan a photograph and save it on your system To mail the saved photograph to your teacher

May	Chapter 2: Organizing Your Work	<p>Group:</p> <p>The directory structure of E: drives shown above. Give the output for following commands:</p> <ul style="list-style-type: none"> • A*.docx • p*.* • ?o*.o • ???.* • *.pptx • *.txt • ?u*.*
July	Chapter 3: More Operations in Writer (OpenOffice.org)	<p>Individual:</p> <p>Make a document in Open Office Writer that incorporate following features:</p> <p>a) Alignment, b) Bullets & Numbering, c) Insert page number in footer.</p>
August	Chapter 4: Writing with Styles and Colors (OpenOffice.org-Writer)	<p>Individual:</p> <p>Type a paragraph in Open Office-Writer with following features:</p> <p>Set the alignment as Center.</p> <p>font face as “Verdana”</p> <p>Font size 14. d) Font color as Blue.</p> <p>Type another paragraph copy the same format from the first using format Painter.</p>
September	Revision for Mid Term	
Term I (SEP) Practical Test Syllabus		<p>Chapter 1: Know Your Computer</p> <p>Chapter 2: Organizing Your Work</p> <p>Chapter 3: More Operations in Writer (OpenOffice.org)</p> <p>Chapter 4: Writing with Styles and Colors (OpenOffice.org-Writer)</p>

Term II(Final Term)- October- March		
Month	Content	Activities/Projects
October	Chapter 5: Images in a Document (OpenOffice.org- Writer)	Individual- 1. Use fonts, pictures and different formatting options to: a) Design a menu card of your favorite restaurant. b) Design a birthday card for your friend. c) Design the cover page of any story book.
November	Chapter 6: Advanced Feature in OpenOffice.org -Writer	Individual-1. Create an invitation for a party or create scenery using different shapes available in drawing tool bar. 2. You are throwing a party at MC. Donald's. Design the invitation for your birthday and send them it to at least 15 friends using mail merge.
December	Chapter 7: OpenOffice.org-Impress Chapter 8: Safe Use of Computers	Individual- 1.Make a presentation using Open Office-Impress on the topic Storage Devices Group-1. Go to computer lab and find all security softwares installed in the lab. 2. Role play on viruses and antivirus. Roles: a) Computer, b) user, c) antivirus, d) virus.
January	Revision for Final Examination	

February	Revision for Final Examination	
March	Final Examination (February- March)	

Final Term Syllabus (Practical)	<p>Chapter 4: Writing with Styles and Colors (OpenOffice.org-Writer)</p> <p>Chapter 5: Images in a Document (OpenOffice.org-Writer)</p> <p>Chapter 6: Advanced Feature in OpenOffice.org-Writer</p> <p>Chapter 7: OpenOffice.org-Impress</p> <p>Chapter 8: Safe Use of Computers</p>
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GENERAL KNOWLEDGE

Prescribed Text Books: Kid Wiz

Suggested Reading: Newspaper, Magazine

Suggested Web links:<https://www.youtube.com>

LEARNING OBJECTIVES: The learners will be able to:

- Develop a rich vocabulary.
- Develop their thinking ability and inquisitiveness.
- Attain an insight into the world of language, art, science, maths, sports and games.
- Use appropriate words in different context and has clarity in expression.
- Communicate information and ideas effectively and clearly.

Term I- April- September	
Month	Content
April	Unit-1 Language and Literature
May	Unit-2 Environment Around (pages-14 to 17)
July	Unit-2 Environment Around (pages-18 to 23)
August	Unit-3 World Around
September	Current Affairs and Revision
Term I Syllabus	Unit-1 Language and Literature Unit-2 Environment Around Unit-3 World Around and Current Affairs

Term-II (Final Term)- October- March	
Month	Content
October	Unit-4 Art and Culture
November	Unit-5 Math Magic
December	Unit-6 Sports and games (Pages-55 to60)
January	Unit-6 Sports and Games (Pages- 61 to 63)
February	Current Affairs

Final Exam Syllabus	Unit-4 Art and Culture Unit-5 Math Magic Unit-6 Sports and Games And Current Affairs
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DRAWING

Prescribed Text Books: STEP BY STEP (D.A.V PUBLICATIONS)

Suggested Web links: U TUBE

<u>Term I- April- September</u>		
<u>Month</u>	<u>Content</u>	<u>Activities/Projects</u>
<u>April</u>	<ul style="list-style-type: none"> • <u>1.Step by Step Pages- 2,3,4,5,6,7</u> <u>2. Exprimtent with Elements of Art and colours</u> 	<u>Individual- Objective Drawing & shading .</u>
<u>May</u>	<ul style="list-style-type: none"> <u>1.Step by Step Pages- 8,9,10,11,12</u> <u>2. Human Figure Drawing Pencil Shading.</u> <u>3. Garden composition</u> 	<u>Individual- Landscape Drawing& shading.</u>
<u>July</u>	<ul style="list-style-type: none"> <u>1.Step by Step Pages- 13,14,15,16</u> <u>2.under water scene</u> 	<u>Individual- Poster- Environment protection</u>
<u>August</u>	<ul style="list-style-type: none"> <u>1.Step by Step -Pages- 28,29,32,33</u> <u>2. Transport composition</u> <u>3.Independence Day composition</u> 	<u>Individual- Activity related to Independence Day</u>
<u>September</u>	<ul style="list-style-type: none"> • <u>1. Step by Step Pages- 17,18,19,30,31</u> • <u>Bird & Animal composition (paper collage)</u> • <u>Teacher’s Day Card</u> 	<u>Individual- Raksha Bandhan &Teachers day Activity.</u>
<u>Mid Term Syllabus</u>		<ul style="list-style-type: none"> <u>1.Human sketch Drawing &Shading</u> <u>2. Under water scene.</u> <u>3. Transport composition</u> <u>4. Bird &Animal composition(collage)</u>

Term II(Final Term)- October- March

<u>Month</u>	<u>Content</u>	<u>Activities/Projects</u>
<u>October</u>	<ul style="list-style-type: none"> • <u>1. Step by Step- page 20,21,22</u> • <u>2. Flower composition (Rainbow colour)</u> • <u>Diwali Activity</u> 	<u>Individual- Poster Making (any)</u>
<u>November</u>	<u>1.Step by Step- 24,25,,34,</u> <u>2. Paper Sculpture 3D</u>	<u>Individual- Cartoon character Making.</u>
<u>December</u>	<ul style="list-style-type: none"> • <u>1.Step by Step page- 26,27</u> • <u>2. New year Resolution card.</u> • <u>3. Christmas festival composition.</u> 	<u>Individual- Santa or Snowman Making.</u>
<u>January</u>	<ul style="list-style-type: none"> • <u>1. Step by step page- 35,36,37</u> <u>2..composition winter season.</u> <u>3..spray painting composition</u> 	<u>Individual- Landscape painting use ear Bud.</u>
<u>February</u>	<u>1. Step by Step page -38, 39, 40, 41 .</u> <u>2.Paper cooling art (3D)</u>	

<u>Final Examination Syllabus</u>	<ul style="list-style-type: none"> • <u>Flower composition Rainbow colour</u> • <u>Any festival</u> • <u>Spray Painting</u> • <u>cartoon composition.</u> • <u>Poster Making</u>
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नैतिक शिक्षा

HALF- YEARLY EXAM
SYLLABUS (SEPTEMBER)

पाठ 1 से 9

FINAL EXAM SYLLABUS
(MARCH)

पाठ 10 से 19