

# DAV Public Primary School

Daryaganj, New Delhi 110002

## ACADEMIC PLAN 2019-20

### CLASS- IV

### ENGLISH

#### ***Learning Objectives:***

- To read aloud and silently at varying speeds.
- To write a variety of sentence types.
- To listen to a wide range of oral texts and respond appropriately.
- To use grammatical structures meaningfully and appropriately in oral and written production.
- To build an elementary understanding of form, meaning and use of targeted grammatical structures.
- To use appropriate English to communicate in various social settings.

#### ***Prescribed Text Books:***

1. My English Reader
2. English Practice Book

#### ***Suggested Reading:***

1. The Grammar Tree (Oxford University Press) for class
2. Friday Afternoon Comprehension Book for class 4

#### ***Suggested Web links:***

<http://davd-4.blogspot.in/>

<http://learnenglishkids.britishcouncil.org/en/>

<https://www.youtube.com/channel/UCT2hIVVJymPZ7Dcq-SkPWww>

**Term I- April- September**

<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>April</b>	<p><b>My English Reader:</b> Unit 1- Sports</p> <ul style="list-style-type: none"> <li>• Prose : 'A True Friend'</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Nouns</li> </ul>	<b>Group:</b> Crossword Puzzle on Homophones
<b>May</b>	<p><b>English Practice Book:</b></p> <ul style="list-style-type: none"> <li>• Unit 1:Nouns</li> <li>• Unit 2 : Genders</li> </ul> <p><b>My English Reader:</b> Unit 1- Sports</p> <ul style="list-style-type: none"> <li>• Prose: 'Mix up at Birth'</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Pronouns</li> <li>• Synonyms</li> </ul> <p><b>English Practice Book:</b></p> <ul style="list-style-type: none"> <li>• Unit :3 Pronouns</li> </ul>	<b>Individual:</b> Poem Recitation
<b>July</b>	<p><b>My English Reader:</b> Unit 2- Travel</p> <ul style="list-style-type: none"> <li>• Prose: 'Jungle Safari'</li> <li>• Poem: travel plans(for recitation only)</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Describing words</li> </ul>	<b>Group:</b> Describe a picture using Adjectives.

	<b>English Practice Book:</b> <ul style="list-style-type: none"> <li>Unit 5 : Describing Words</li> </ul>	
<b>August</b>	<b>My English Reader:</b> Unit-3: Wit and Humour Prose: 'The Rich Lady and the Artist' <b>Writing skill:</b> Paragraph writing <b>Grammar:</b> <ul style="list-style-type: none"> <li>Verbs</li> <li>Subject Verb Agreement</li> </ul> <b>English Practice Book:</b> <ul style="list-style-type: none"> <li>Unit 7 : Verbs</li> </ul>	<b>Individual:</b> Narrate a short humorous story/ incident.
<b>September</b>	Revision for Periodic Test- II	Spell Check + Listening Comprehension
<b>Unit Test- I Syllabus</b>	<b>Reading :</b> Comprehension passage <b>Grammar :</b> Nouns , Genders and Jumbled Words <b>My English Reader :</b> Prose : A True Friend and Mix Up At Birth	
<b>Unit Test- II Syllabus</b>	<b>Reading :</b> Comprehension passage / poem <b>Grammar :</b> Pronouns , Synonyms , Describing Words , Verbs <b>My English Reader :</b> Prose – Jungle Safari , The Rich Lady and the Artist	

## **Half Yearly Examination**

**Reading :** Comprehension passage / poem

**Writing skill:** paragraph writing, picture composition

**English Reader:** A true friend, Mix up at birth, jungle safari, The Rich lady and the artist

- **English Practice Book:** Nouns  
Genders, Describing verbs, verbs

**Term II- October- March**

<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>October</b>	<p><b>My English Reader:</b> Unit 3: Wit and Humour</p> <ul style="list-style-type: none"> <li>• Prose: 'The Foolish Men'</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Prepositions</li> </ul> <p><b>English Practice Book:</b></p> <ul style="list-style-type: none"> <li>• Unit 4 : Prepositions</li> </ul>	<b>Group:</b> Word Wangling
<b>November</b>	<p><b>My English Reader:</b> Unit 4: Fantasy</p> <ul style="list-style-type: none"> <li>• Prose: 'In the Land of Lilliput'</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Tenses-Simple Present, Simple Past, Simple Future Tense</li> </ul> <p><b>English Practice Book:</b> Unit 9: Tenses</p>	<b>Group:</b> Story Sequencing (based on 'In the land of Lilliput')

<b>December</b>	<p><b>My English Reader:</b> Unit 4- Fantasy</p> <ul style="list-style-type: none"> <li>• Prose: 'King Thrushbeard'</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Articles</li> </ul> <p><b>English Practice Book:</b></p> <ul style="list-style-type: none"> <li>• Unit 6: Determiners (Articles)</li> </ul>	<p><b>Individual:</b> Write about your favourite story/fairy tale character.</p>
<b>January</b>	<p><b>Writing Skill:</b></p> <ul style="list-style-type: none"> <li>• Paragraph Writing</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Antonyms</li> <li>• Subject-Predicate</li> </ul> <p><b>English Practice Book:</b></p> <ul style="list-style-type: none"> <li>• Unit 10: Subject Predicate</li> <li>• Tenses: present past and future continuous tenses</li> </ul>	<p><b>Individual:</b> Students will speak 5- 6 sentences on any one of the given topics.</p>
<b>February</b>	Revision for Final Examination	Spell Check + Listening Comprehension

<p><b>Unit Test- III</b> <b>Syllabus</b></p>	<p><b>Reading :</b> Comprehension passage</p> <p><b>Grammar :</b> Prepositions, Adverbs and Tenses</p> <p><b>My English Reader :</b> Prose – The Foolish men</p>
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<p><b>Unit Test- IV Syllabus</b></p>	<p><b>Reading</b> : Comprehension passage  <b>Grammar</b> : Subject and predicate and Determiners  <b>My English Reader</b> : Prose- In The Land of Lilliput</p>
<p><b>Final Examination Syllabus</b></p>	<p><b>Reading</b> : Comprehension passage / poem  <b>Writing Skills</b> : Picture Composition and Paragraph Writing  <b>Grammar</b> : Tenses, Subject-Predicate, Articles, prepositions  <b>English practice book:</b> king Thrushberd, the foolish men, in the land of lilliput</p>

## हिन्दी

हिन्दी भाषा शिक्षण के उद्देश्य-

- सुनने, बोलने, पढ़ने व लिखने की क्षमता के विकास हेतु भाषायी कौशलों का ज्ञान देना।
- अर्थग्रहण पूर्वक शुद्ध व गति पूर्वक पढ़ना।
- विभिन्न भाषा शैलियों एवम साहित्यिक विधाओं का ज्ञान देना।
- भाषा के औपचारिक व अनौपचारिक रूपों का ज्ञान देना।
- रचना के मौखिक व लिखित रूपों का ज्ञान देना।
- भाषा व साहित्य के प्रति रुचि उत्पन्न करना ।

- रसानुभूति कराना ।
- समीक्षा करने की कुशलता का विकास करना ।

### निर्धारित पाठ्य पुस्तकें:

- भाषा अभ्यास
- भाषा माधुरी

### प्रस्तावित पुस्तकें:

- हिन्दी व्याकरण – सोनका पब्लिकेशन
- हिन्दी व्याकरण - चन्दन पब्लिकेशन
- हिन्दी व्याकरण - समर पब्लिकेशन

### प्रथम सत्र- अप्रैल- सितम्बर

मास	विषय सामग्री	गतिविधियां /परियोजना
अप्रैल	<u>भाषा माधुरी</u> – पाठ 1 ( फैलती चप्पले ) पाठ 2 (उल्टा-पुल्टा )  <u>भाषा अभ्यास</u> – पेज 1 से 9	अपनी दादी के लिए एक बैग बनाएँ
मई	<u>भाषा माधुरी</u> - पाठ 3 (अनोखा ढंग) पाठ 4 मित्रता  <u>भाषा अभ्यास- संबंधित पाठ</u>	कठिन शब्दों का अभ्यास कीजिये



<p>जुलाई</p> <p>अगस्त</p>	<p><u>भाषा माधुरी-</u> पाठ 5 सेर को सवा सेर</p> <p>पाठ 6 पहली बारिश</p> <p><u>भाषा अभ्यास- संबंधित पाठ</u></p> <p><u>भाषा</u> <u>माधुरी-</u></p> <p>पाठ - 7 दादी का रेडियो</p> <p>पाठ – 8 किस्से कहावतो की दुनिया</p> <p><u>भाषा अभ्यास- संबंधित पाठ</u></p>	<p>मीठी वाणी से संबंधित कोई कविता या दो दोहे याद कीजिये</p>
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<p>प्रथम इकाई परीक्षा</p> <p>पाठ्यक्रम</p> <p>द्वितीय इकाई परीक्षा</p> <p>पाठ्यक्रम</p> <p>अर्धवार्षिक परीक्षा</p>	<p><u>भाषा माधुरी –</u></p> <p>पाठ 1 ( फैलती चप्पले )</p> <p>पाठ 2 (उल्टा-पुल्टा )</p> <p><u>भाषा अभ्यास – संबंधित पाठ व कक्षा में कराया गया कार्य</u></p> <hr/> <p>भाषा माधुरी – पाठ 3 (अनोखा ढंग)</p> <p>पाठ 4 मित्रता</p> <p><u>भाषा अभ्यास – संबंधित पाठ व कक्षा में कराया गया कार्य</u></p> <hr/> <p>भाषा माधुरी – पाठ 5 सेर को सवा सेर</p> <p>पाठ 6 पहली बारिश</p>
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पाठ्यक्रम

पाठ - 7 दादी का रेडियो

पाठ - 8 किस्से कहावतो की दुनिया

भाषा अभ्यास – संबंधित पाठ

व्याकरण-

संबंधित सत्र में करवाई गई संपूर्ण व्याकरण

द्वितीय सत्र – अक्टूबर – मार्च

मास	विषय सामग्री	गतिविधियाँ /परियोजना
अक्टूबर	<u>भाषा माधुरी</u> – पाठ - 9 नानी की नाव चली पाठ 10 ( एक बौना और लकडहारा )	

नवम्बर	भाषा माधुरी पाठ 11 ( मौसम ) पाठ 12 (आँख मिचौनी ) _____	
दिसम्बर	भाषा माधुरी पाठ 13 ( चतुर चित्रकार ) पाठ 14 ( एक थी स्वाति )	चित्र बनाते हुए कविता को कहानी के रूप में लिखिए
जनवरी	भाषा माधुरी पाठ 15 ( होली के रंग हज़ार ) पाठ 16 (ऐसे भी बच्चे ) पाठ 17 ( कोयल	
फरवरी	पुनरावृत्ति कार्य	
मार्च	वार्षिक परीक्षा	

<ul style="list-style-type: none"> <li>• तृतीय इकाई परीक्षा पाठ्यक्रम</li> </ul>	<b>भाषा माधुरी -</b>  <b>पाठ - 9 नानी की नाव चली</b> <b>पाठ 10 ( एक बौना और लकडहारा )</b>
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• चतुर्थ इकाई परीक्षा

भाषा माधुरी- पाठ 11 ( मौसम )

पाठ 12 (आँख मिचौनी)  
भाषा अभ्यास – संबंधित पाठ व कक्षा में कराया गया कार्य

पाठ्यक्रम

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वार्षिक परीक्षा पाठ्यक्रम	<p><u>व्याकरण-</u> भाषा माधुरी – पाठ 14 ( एक थी स्वाति ) पाठ 15 ( होली के रंग हज़ार ) पाठ 16 (ऐसे भी बच्चे ) पाठ 17 ( कोयल )</p>
	<p><u>व्याकरण-</u> संबंधित सत्र में करवाई गई संपूर्ण व्याकरण भाषा अभ्यास – संबंधित पाठ</p>
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**MATHEMATICS**

***Learning Objectives:***

- To perform mathematical operations and manipulations with confidence, speed and accuracy.
- To develop spatial concepts and the ability to use them.
- To inculcate the ability to manipulate numbers, symbols and other mathematical objects.
- To think and reason precisely, logically and critically in any given situation.
- To appreciate the precise and aesthetic aspect of mathematics.

**Prescribed Text Books:**

Primary Mathematics by DAV Publications

**Suggested Reading:**

- Scholastic Go Math by Scholastic Education
- Quest of Mathematics by Cambridge (India)

**Suggested Web links:**

- <https://in.ixl.com/math/class-iv>
- [www.mathabc.com](http://www.mathabc.com)

Term I- April- September		
Month	Content	Activities/Projects

<p style="text-align: center;"><b>April</b></p>	<p style="text-align: center;"><b>Unit-1</b> Numbers up to 9,99,999</p> <p style="text-align: center;"><b>Unit-2</b> Addition and Subtraction</p>	<p><b>Individual</b> -Collect any 10 mobile numbers of family or friends. Arrange the last 6-digits of all the numbers in a tabular form. Write there number names and arrange them in descending order.</p> <p>Also write any 5 disadvantages of excessive use of mobile phones.</p>
<p style="text-align: center;"><b>May</b></p>	<p style="text-align: center;"><b>Unit-2</b> Addition and Subtraction</p>	

<b>July</b>	<p align="center"><b>Unit-3</b> Multiplication</p> <p align="center"><b>Unit-4</b> Division (Worksheet-1 to Worksheet-4)</p>	<p><b>Individual-</b> Finding the product of two numbers by counting the points of intersection.</p> <p><b>Group-</b>Egg tray activity on the concept of division with a follow up worksheet</p>
<b>August</b>	<p align="center"><b>Unit-4</b> Division ( Worksheet-5 and Worksheet-6 )</p> <p align="center"><b>Unit-5</b> Length</p> <p align="center"><b>Unit-6</b> Weight</p>	<p><b>Group-</b> Find length of any 5 objects present around you using a measuring tape and arrange the data in a tabular form.</p>
<b>September</b>	Revision	Class Quiz, Practice Assignments, Sample Paper.

<b>UNIT Test- I Syllabus</b>	<p>Unit-1 Numbers up to 9,99,999</p> <p>Unit-2 Addition and Subtraction</p>
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<b>UNIT Test- II Syllabus</b>	Unit-3 Multiplication Unit-4 Division
<b>SUMMATIVE ASSESSMENT I Syllabus</b>	Unit-5 Length Unit-6 Weight Unit-3 Multiplication

Month	Content	Activities/Projects
<b>October</b>	<b>Unit-7</b> Capacity <b>Unit-11</b> Perimeter <b>Unit-12</b> Area	<b>Individual-</b> To demonstrate that square is the best unit to measure area.
<b>November</b>	<b>Unit-9</b> Fractions <b>Unit-13</b> Volumes <b>Unit-14</b> Fun with patterns	<b>Individual</b> - Paper folding activity for equivalence of fractions.
		<b>Group</b> - Let's prepare a



<b>December</b>	<b>Unit-8</b> Time and Calendar	mathematical calendar for 2018. Each group will be allotted a month from January 2018 to December 2018. They will be asked to prepare a mathematical calendar in which each date will be a solution to a mathematical
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		question.
<b>January</b>	<b>Unit-10</b> Angles	<b>Individual</b> -Use matchsticks to make different shapes on a drawing sheet and then note down the number of acute, obtuse and right angles.
<b>February</b>	Revision for Final Examination	Class Quiz, Practice Assignments, Sample Paper.
<b>March</b>	Final Examination.	

<b>UNIT Test-III Syllabus</b>	Unit-7 Capacity Unit-11 Perimeter Unit-12 Area
<b>UNIT Test-IV Syllabus</b>	Unit-8 Time and Calendar Unit-9 Fractions

<b>Final Examination Syllabus</b>	Unit-8 Time and Calendar Unit-9 Fractions Unit-10 Angles Unit-13 Volumes Unit-14 Fun with patterns
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## **SCIENCE**

### ***Learning Objectives:***

- To nurture the natural curiosity, aesthetic sense and creativity in science and technology
- To promote and foster scientific temperament.
- To provide knowledge of facts, principles and concepts of self and surroundings.

- To practice healthy habits and develop social skills and values.
- To develop ability of creative expression.
- To imbibe the values of honesty, integrity, cooperation, concern for life and preservation of environment.

***Prescribed Text Books:***

My Living World (DAV Publication)

***Suggested Reading:***

New Science in Everyday Life – Vaishali Gupta and Amerada Gupta

All about Science (Book 4) – Supriya Rajmohan

The Amazing Facts: Living world

Suggested Web links:

- [www.makemegenius.com](http://www.makemegenius.com)
- [www.ikenstore.com](http://www.ikenstore.com)
- [www.enchantedlearning.com](http://www.enchantedlearning.com)
- [www.meritnation.com](http://www.meritnation.com)

<b>Term I- April- September</b>		
<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>April</b>	Lesson-1: My body Lesson-2: Plants	1. Construction of Food Path 2. Make a model of Human Jaw

<p style="text-align: center;"><b>May Unit Test - I</b></p>	<p>Lesson-2: Plants</p>	<p>1. Make a chart using some pictures of edible roots.</p>
<p style="text-align: center;"><b>July Unit Test - II</b></p>	<p>Lesson-3: Flower and Fruits Lesson-4: Plants Around us</p>	<p>Make a paper flower using Origami and write a few lines on it. Prepare charts of terrestrial plants and aquatic plants</p>

<p><b>September Half Yearly Exam</b></p>	<p>Lesson-5: Birds-Beaks and Claws. Lesson-1:My body Lesson- 2:Plants Lesson-3:Flowers and fruits Lesson-4:Plants around us</p>	<p>Guess-The Tool: Compare beaks of birds with tools used in daily life.</p>
<p><b>UNIT Test-I Syllabus</b></p>	<p>Lesson-1: My body Lesson-2: Plants</p>	
<p><b>UNIT Test-II Syllabus</b></p>	<p>Lesson-3-Flowers and fruits Lesson-4-Plants around us</p>	
<p>Half Yearly Exam Syllabus</p>	<p>Lesson- 5- Birds beaks and clawsL Lesson-1- My body Lesson-2-Plants Lesson-3-Flowers and fruits Lesson-4-Plants around us</p>	

<b>Term II- October- March</b>		
<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>October</b>	Lesson- 6: Insects Lesson -7:Food	Role play on various useful and harmful insects.
<b>November</b> <b>Unit Test - III</b>	Lesson -7: Food	Construction of Food Pyramid

<b>December</b>	Lesson- 8:Water scarcity and conservation of water Lesson- 9:Safe handling and storage of water	1. Collect information on water usage/wastage in your neighbourhood using a questionnaire  2. Make a collage using pictures of containers used for storing water in villages and cities.
<b>January</b> <b>Unit Test - IV</b>	Lesson -9:Safe handling and storage of water	
<b>February</b>	Lesson - 10:Water pollution	

	Lesson-6-Insects Lesson-7-Food Lesson-8- Water scarcity and conservation of water Lesson- 9-Safe handling and storage of water	
<b>March</b>	Final Examination	

<b>Unit Test III- Syllabus</b>	Lesson – 6: Insects Lesson - 7:Food
Unit Test- IV	Lesson-8-Water scarcity and conservation of water Lesson-9- Safe handling and storage of water
<b>Final Examination Syllabus</b>	Lesson-6-Insects Lesson-7-Food Lesson - 8: Water Scarcity and Conservation of Water Lesson – 9: Safe handling and Storage of Water Lesson-10: Water Pollution

## **SOCIAL SCIENCE**

**Learning Objectives:**

- To gain knowledge about how groups make and implement rules and laws.
- To make them aware of their roles and responsibilities particularly in relation to social and civic affairs.
- To integrate life skills in the everyday lives of the students.
- To inculcate moral values and to groom the learners as responsible human beings.

**Prescribed Text Books:**

We and Our World (Social Studies) by DAV Publications

**Suggested Reading:** Environmental Studies (NCERT)

**Suggested Web links:**

- [www.wested.org/tie/dlm/blooms.html](http://www.wested.org/tie/dlm/blooms.html)
- [www.bena.com/ewinters/blooms.html](http://www.bena.com/ewinters/blooms.html)

Term I- April- September		
Month	Content	Activities/Projects
April	Chapter 1: Family Relationships Chapter 2: Sensitivity Towards Others	<b>Individual:</b> Prepare a family tree and paste family members picture in it.
May Unit test I	Chapter 2: Sensitivity towards others	Group discussion
July	Chapter 3 : celebrating our diversity Chapter 4: An Ideal Home	<b>Individual:</b> Speak a few lines on 'My Favourite Festival'. <b>Group:</b> Poster making – 'My Dream House'.



<b>August</b>	Chapter 5: bricks and bridges	
<b>September half yearly exam</b>	Chapter4. An Ideal Home Chapter5. Bricks And Bridges Chapter6. Waste Manageme nt  Chapter7.The Works We Do Map Work(States of India)	<b>Group</b> : poster making : my dream house <b>Group</b> Best out of waste-Prepare some useful things/objects from waste products like disposable cups or plates, ice cream sticks etc.

<b>Term II- October- March</b>		
<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>October</b>	Chapter 8: Leisure Time	<b>Individual/Group</b> Prepare a collage on famous sport personalities of different sports (cricket, football, hockey etc.)
<b>November unit test III</b>	Chapter 9: Directions  Chapter 10: Travel And Tours	<b>Individual:</b> Prepare a travel brochure of your city by pasting or drawing the pictures of important tourist places. <b>Individual:</b> Make a poster on air pollution caused by increasing number of transport and its effects on human health.

<b>December</b>	Chapter 11: Let Us Travel	<b>Individual:</b> Prepare a scrap file on any state of India including its culture, climate, food and dress.
<b>January unit test IV</b>	Chapter 11 : Let us Travel Chapter 12: Let Us Communicate	<b>Presentation :</b> prepare a model on any 1 means of communication.

<b>February</b>	Chapter10 :Travel and Tours Chapter11: Let Us Travel Chapter12: Let Us Communicate Chapter13:India Our Motherland (States of India)	
<b>March</b>	Final examination	

## GENERAL KNOWLEDGE

**Prescribed Text Books:** DAV Publications

<b>Term I- April- September</b>	
<b>Month</b>	<b>Content</b>
<b>April</b>	<ul style="list-style-type: none"> <li>• Language and Literature</li> <li>• Current affairs</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Environment Around</li> <li>• Current affairs</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>• World Around</li> <li>• Current affairs</li> </ul>

<b>August</b>	<ul style="list-style-type: none"> <li>• Video clippings, worksheets, language games, and activities based on the units (including 'Fact Files') and newspaper articles.</li> </ul>
<b>September</b>	Term I test

<b>Term I Test - Syllabus</b>	Language and Literature:	Page no. 1-4, 6-8, 13-20
	Environment Around:	Page no. 14-22, 24-26
	World Around:	Page no. 27-35, 37-38 Current affairs

<b>Term II- October- February</b>	
<b>October</b>	Art and Culture Current affairs
<b>November</b>	Math Magic Current affairs
<b>December</b>	Sports and Games Current affairs
<b>January</b>	Famous person of the week Mathematical Tricks Know the space
<b>February</b>	Revision for Final Examination
<b>March</b>	Final Examination

<b>Term II (Final Examination ) Syllabus</b>	Art and Culture: Page no. 39-43, 45-46 Math Magic: Page no, 47-51, 56-57 Sports and Games: Page no. 58-52, 64 Current affairs
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## Computer Science

### Learning Objectives:

- To apply computer systems to solve real-world problems.
- To develop skills and knowledge in the potential uses of ICT to support learning.
- To foster the child's confidence in his use of ICT, through enjoyable learning experiences.

### Prescribed Text Books:

Hands-On by DAV Publications

### Suggested Reading:

- e-World by Anita Goel & Sanchayan K.Roy
- Keyboard by Sangeeta Panchal and Alka Sabharwal

### Suggested Web links:

- [www.khanacademy.org](http://www.khanacademy.org)
- <http://www.darienlibrary.org>

Term I - April - September		
Month	Content	Activities/Projects
April	Chapter 1: Computer- A Machine  Chapter 2: More on Tux Paint	<b>Individual:</b> 1. Collage of various Input and Output devices of a computer. 2. Find out the storage capacity of your computer.  <b>Group:</b> Categorize the devices into Input, Output and Storage devices.

<b>May</b>	Chapter 2: More on Tux Paint (contd.)  Chapter 3: Exploring Tux Paint	<b>Individual:</b> Draw the National flag by using Line and Shapes tool.  <b>Group:</b> Draw Night Sky and Hut in a garden.
<b>July</b>	Chapter 3: Exploring Tux Paint  Chapter 4:  Logo-1	Individual- Create a story using Tux Paint on any one topic given below :  1. The Thirsty Crow 2. Slow and Steady wins the Race.
<b>August</b>	Chapter 4:  Logo-1	<b>Individual:</b> Try following commands in the computer lab: BK 100 RT 90 FD 50  Identify the shape and alphabet you get on the screen by using the above commands.
<b>September</b>	Revision for Periodic Test-II  Chapter 5:  Logo-II	<b>Individual-</b> 1.Draw the following shape using PU and PD command. L O G O 2. Try the following commands. (i) Repeat command to draw a SQUARE. (ii) Repeat command to draw a CIRCLE.
<b>Term 1 Test - (Practical) Syllabus</b>		Chapter 1: Computer- A Machine Chapter 2: More on Tux Paint Chapter 3: Exploring Tux Paint Chapter 4: Logo-1

## Term II- October- March

Month	Content	Activities/Projects
<b>October</b>	Chapter 5: Logo-II (contd.)  Chapter 6:Writer- Getting Started	<b>Individual</b> -1. Identify toolbar and solve the crossword.  2. Write a Paragraph on ‘Swachh Bharat’ using Writer.
<b>November</b>	Chapter 7: Editing in Writer  Chapter 8: Internet as a pool of Information	<b>Individual</b> -1. Use Open Office –Writer to draw a poster on ‘Save Earth’.  2. Using <a href="http://www.google.com">www.google.com</a> search the following information:  (i) The distance between Delhi and Chicago. (ii) Name of any two search engines.
<b>December &amp; January</b>	Revision for Final Examination	Worksheets and Practice Assignments
<b>February &amp; March</b>	Revision for Final Examination	
<b>March</b>	Final Examination	

<b>Final Examination (Practical)  Syllabus</b>	Chapter 5: Logo-II Chapter 6: Writer-Getting Started Chapter 7: Editing in Writer Chapter 8: Internet as a pool of information
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### DRAWING

Prescribed Text Books:

- STEP BY STEP (D.A.V PUBLICATIONS)

Suggested Web links: You Tube

<b>Term I - April-September</b>		
<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>April</b>	<ul style="list-style-type: none"> <li>• SBS Pages- 2,3,4,5,6,7 (pencil shading)</li> <li>• Spray painting</li> <li>• Introduction to colours</li> </ul>	<b>Individual-</b> Poster Making- Smart children for strong nation

<b>May</b>	<ul style="list-style-type: none"> <li>• SBS Pages- 8,9,10,11,12</li> <li>• Fruit basket</li> <li>• Garden composition</li> </ul>	<b>Individual-</b> Crafty butterfly & bird
<b>July</b>	<ul style="list-style-type: none"> <li>• SBS Pages- 13,14,15,16</li> <li>• Bird composition</li> <li>• Animal composition</li> </ul>	<b>Individual-</b> Poster- Environment protection
<b>August</b>	<ul style="list-style-type: none"> <li>• SBS-Pages-28,29,32,33</li> <li>• landscape</li> <li>• Seascape</li> </ul>	<b>Individual-</b> Activity related to Independence Day

<b>September</b>	<ul style="list-style-type: none"> <li>• SBS Pages- 17,18,19,30,31</li> <li>• Dussehra composition</li> </ul>	<b>Individual-</b> Pop up card with Thanks giving note to the teacher
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<b>Term Test-II Syllabus</b>	<ul style="list-style-type: none"><li>• Amazing Birds &amp; Animals</li><li>• Landscape</li><li>• Seascape</li><li>• Poster making</li><li>• 5. Colourful Blossoms</li></ul>	
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**Term II- October- March**

<b>Month</b>	<b>Content</b>	<b>Activities/Projects</b>
<b>October</b>	<ul style="list-style-type: none"> <li>•</li> <li>• SBS- 20,21,22</li> <li>• Village scene</li> <li>• Diwali composition</li> </ul>	<b>Individual-</b> Thali decoration
<b>November</b>	<ul style="list-style-type: none"> <li>• SBS- 24,25,,34,</li> <li>• Balloon seller</li> <li>• Ice cream vendor</li> </ul>	<b>Individual-</b> Crafty Doll making
<b>December</b>	<ul style="list-style-type: none"> <li>• SBS- 26,27</li> <li>• Perspective</li> <li>• Christmas festival</li> </ul>	<b>Individual-</b> Santa or Snowman
<b>January</b>	<ul style="list-style-type: none"> <li>• SBS- 35,36,37</li> <li>• Republic Day composition</li> <li>• Rangoli</li> <li>• Cartoon composition</li> </ul>	<b>Individual-</b> Save water, save life
<b>February</b>	Completion & practice of Final Examination syllabus	

<b>Final Examination Syllabus</b>	<ol style="list-style-type: none"> <li>1. Village scene</li> <li>2. Vegetable seller or Balloon seller</li> <li>3. Any festival</li> <li>4. Ice cream vendor</li> <li>5. Stay healthy &amp; happy ( cartoons) Poster Making</li> </ol>
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## नैतिक शिक्षा

**Prescribed Text Books:** DAV Publications

<b>Term I- April- September</b>	
<b>Month</b>	<b>Content</b>
<b>April</b>	<ul style="list-style-type: none"><li>• पाठ - 1,2</li></ul>
<b>May</b>	<ul style="list-style-type: none"><li>• पाठ – 3,4</li></ul>
<b>July</b>	<ul style="list-style-type: none"><li>• पाठ – 5,6,7</li></ul>
<b>August</b>	<ul style="list-style-type: none"><li>• पाठ – 8,9,10</li></ul>
<b>September</b>	Revision for Term Test-I

<b>Term Test-I Syllabus</b>	पाठ - 1-10
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<b>Term II- October- February</b>	
<b>October</b>	पाठ - 11,12,13
<b>November</b>	पाठ - 14,15,16
<b>December</b>	पाठ - 17, 18,19
<b>January</b>	पाठ - 20,21
<b>February</b>	Revision for Term Test-II
<b>March</b>	Term Test II(Final exam).
<b>Final Examination Syllabus</b>	पाठ - 11- 21