

D.A.V. PUBLIC PRIMARY SCHOOL, DARYAGANJ

ACADEMIC PLANNER – ENGLISH

CLASS III | ACADEMIC YEAR 2026–27

TERM I – APRIL TO SEPTEMBER

Month	Content / Syllabus	Activities / Projects	Learning Outcomes
April	My English Reader: • Poem – “At the Zoo” • Prose – “Dolphins” (Reading only) English Practice Book: • Unit 1 – Naming Words	• Mask making – make a mask of a favourite animal and speak 4–5 lines about it. • Art Integration – draw a picture of life under water on an A4 sheet. • “Colour Me Quick” – colour common nouns blue and proper nouns red.	• Reads and recites the poem with suitable expression. • Identifies key details from a simple prose passage. • Recognises naming words (nouns) in sentences. • Differentiates common and proper nouns. • Speaks 4–5 meaningful sentences on a familiar animal/topic.
May	My English Reader: • Prose – “The Canary” • “The Ostrich and the Hedgehog” (role play; not assessed in exams) English Practice Book: • Unit 2 – Replacing Words	• Oral presentation – “Taking care of pets”. • Role play based on “The Ostrich and the Hedgehog”. • Practice worksheets on replacing words.	• Reads and understands the main idea of a prose text. • Expresses ideas orally in clear, simple sentences. • Participates confidently in a role play. • Replaces repeated naming words with suitable words/pronouns where appropriate. • Improves vocabulary and sentence formation.
June	Summer vacation / no specific content shown in the provided planner.	Holiday learning and revision as per school instructions.	• Maintains continuity of reading and language practice through age-appropriate holiday work.
July	My English Reader: • Poem – “Trees are the Kindest Things I Know” (Reading only)	• Watch/discuss “Trees are our best friends” moral story. • Trees Activity – G.O. on the character	• Read the poem fluently and identify its central idea. • Develops appreciation for trees and nature.

Month	Content / Syllabus	Activities / Projects	Learning Outcomes
	• “Trees” Writing Skills: • Paragraph writing English Practice Book: • Unit 3 – How Many? / Numbers	traits of the tree and the boy. • Paste pictures showing singular and plural forms of nouns in a notebook.	• Identifies character traits and supports responses with examples. • Distinguishes singular and plural forms. • Writes a short, meaningful paragraph using simple sentences.
August	My English Reader: • Prose – “The God of River” • “Minu and Dino” Writing Skills: • Picture Composition • Spin-a-Yarn – Paragraph Writing English Practice Book: • Unit 4 – Describing Words	• Discussion on water pollution and possible solutions (Speaking Skill). • Picture composition worksheets – describe a picture using proper sentences. • G.O. on reasons for animals being endangered/extinct. • Museum visit – discuss do’s and don’ts (Speaking Skill). • Spin-a-Yarn topics: importance of trees, water pollution, a visit to the zoo. • Describe a friend using different describing words. • Describe a picture using describing words.	• Reads and comprehends prose and identifies important details. • Explains simple causes and solutions related to water pollution. • Describes people, objects and pictures using suitable adjectives. • Organises ideas into a coherent paragraph. • Speaks confidently on familiar topics. • Develops awareness about endangered animals and responsible behaviour.
September	Revision of Half-Yearly Examination syllabus.	• Comprehension passages and revision exercises.	• Revises and consolidates reading, writing and grammar concepts taught in Term I. • Applies concepts independently in practice exercises. • Improves accuracy, comprehension and examination readiness.

PT–1 SYLLABUS

Area	Syllabus
English Reader	Poem: At the Zoo; The Canary
English Practice Book	Naming Words; Replacing Words
Reading Skill	Comprehension Passage

HALF-YEARLY SYLLABUS

Area	Syllabus
Reading	Comprehension Passage
Writing	Picture Composition; Paragraph Writing – Importance of Trees, Water Pollution, A Visit to Zoo, My Birthday Present
My English Reader	At the Zoo; The Canary; The God of the River; Minu and Dino; Trees
Grammar / Practice Book	Nouns; Replacing Words; Describing Words; How Many? (Numbers)

TERM II – OCTOBER TO MARCH

Month	Content / Syllabus	Activities / Projects	Learning Outcomes
October	My English Reader: - Prose – “Nina Is the Winner” English Practice Book: - Unit 5 – Verbs - Prepositions	- CRAB worksheet. - Art Integration – make a “Get Well Soon” card for your friend. - Verb acting game – students act out verbs and others guess the word. - Preposition Scavenger Hunt – hide objects and give clues using prepositions.	- Reads and identifies the main idea and sequence of events. - Recognises action words/verbs and uses them in sentences. - Identifies common prepositions and uses them correctly. - Follows oral clues and locates objects accurately.

Month	Content / Syllabus	Activities / Projects	Learning Outcomes
			• Develops communication, observation and teamwork skills.
November	My English Reader: • Prose – “Krishna and Sudama” Grammar: • Indefinite Tenses – Present, Past and Future	• Listening Skill – video on True Friendship. • Tense Toss – students toss a beanbag/ball into hoops labelled Past, Present and Future and conjugate the given verb accordingly. • Students frame their own sentences using the conjugated verbs.	• Listens attentively and identifies key ideas from an audio/video text. • Understands the theme of true friendship and identifies positive values. • Distinguishes present, past and future time. • Uses appropriate verb forms in simple sentences. • Frames independent sentences using correct tense forms.
December	My English Reader: • Poem – “Two Little Kittens” (Reading) • Prose – “The Birthday Kitten” Writing Skills: • Picture Comprehension • Story Completion Grammar: • Fixing Words – Articles (a, an, the)	• Speaking Skill – “The birthday gift I wish to get”. • Individual activity based on prepositions. • Article Board Race – teams classify words under a, an and the.	• Reads and responds to a poem and prose passage. • Expresses personal choices and ideas orally. • Interprets pictures and writes relevant sentences. • Completes a story logically using imagination. • Selects a, an or the appropriately in simple sentences.
January	English Practice Book: • Sentences • Subject and Predicate	• “Colour Me Quick” – identify sentences and colour them according to the given theme. • Students classify the subject and predicate using different colours.	• Identifies complete sentences and understands basic sentence structure. • Distinguishes the subject from the predicate. • Arranges and uses words to form meaningful sentences. • Applies correct sentence structure in independent writing.
February	Revision of Final Term syllabus.	• Revision worksheets, practice exercises and comprehension tasks.	• Consolidates concepts from Term II. • Applies grammar rules accurately in new situations. • Strengthens reading comprehension and writing skills.

Month	Content / Syllabus	Activities / Projects	Learning Outcomes
			• Demonstrates improved confidence and examination readiness.
March	Final Term Examination / completion of academic session.	• Final assessment and reinforcement of learning.	• Demonstrates attainment of expected Class III English learning competencies through reading, writing and grammar assessment.

PT3 Syllabus

English Reader: Nina Is the winner, The Birthday Kitten

English Practice Book: Verbs(simple present and simple past tense), Preposition

Reading skill: Comprehension Passage

Writing skill: Sick leave

FINAL TERM SYLLABUS

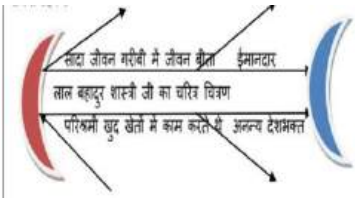
Area	Syllabus
Reading	Comprehension Passage / Poem
Writing Skill	Story Completion; Sick Leave
English Reader	The Magic Room; The Birthday Kitten; Krishna and Sudama; Nina Is the Winner
English Practice Book / Grammar	Verbs; Prepositions; Articles; Sentences; Indefinite Tenses (Present, Past and Future)

शैक्षिक- योजना (ACADEMIC PLANNER) (2026-27) (3rd class)

मास	विषय वस्तु	कला समेकित गतिविधि व अन्य गतिविधियाँ	अधिगम परिणाम (learning Outcomes)
अप्रैल	भाषा-माधुरी पाठ - 1 भोलू भुलक़ड़ पाठ - 2 भारत देश (कविता) व्याकरण - संज्ञा - अनुस्वार और अनुनासिक - वचन रचनात्मक लेखन अनुच्छेद (मेरा प्रिय मौसम) भाषा-अभ्यास - पाठ 1 - पाठ 2	मेमोरी गेम (स्मृति खेल): शिक्षिका एक ट्रे में 8-10 अलग-अलग चीज़ें (पेंसिल, रबड़, खिलौना, चाबी आदि) रखेगी। वह बच्चों को 30 सेकंड तक चीज़ें देखने देगी, फिर ट्रे को किसी कपड़े से ढककर यह गतिविधि करेगी जिससे बच्चों की स्मरण शक्ति का विकास हो। शो एंड टेल : शिक्षिका बच्चों से उनके ज्योमेट्री बॉक्स की चीज़ें निकलवाकर एकवचन और बहुवचन (जैसे- एक इरेज़र, तीन पेंसिलें) गिनने की गतिविधि करेगी।  	विद्यार्थी पाठ पढ़ने के उपरांत निम्नलिखित दक्षताओं को हासिल करने में सक्षम होंगे : - पाठ 1. पठन कौशल का विकास एवं उच्चारण शुद्धता । - पाठ 2. देशभक्ति की भावना का विकास साथ-साथ अपनी संस्कृति नदियों और त्योहारों के बारे में जान सकेंगे। - भारत और भारतीय दोनों शब्दों में अंतर को समझेंगे।

मई SDGS: लक्ष्य : 15 भूमि पर जीवन	भाषा-माधुरी पाठ -3 हाथी और चिड़िया पाठ 4-चींटी ने पाठ पढ़ाया व्याकरण - समानार्थी शब्द - विलोम शब्द रचनात्मक लेखन अपठित गद्यांश चित्र वर्णन भाषा-अभ्यास - पाठ 3 - पाठ 4	कठपुतली खेल : शिक्षिका कक्षा में हाथी और चिड़िया की फिंगर पपेट्स (उंगली की कठपुतलियाँ) रखेगी और बच्चों के साथ मिलकर कहानी का मज़ेदार नाट्य रूपांतरण करेगी। उलटा-पुलटा एक्शन गेम' :शिक्षिका बच्चों को अपनी जगह पर खड़ा करेगी और निर्देश देगी कि वे जो भी कहेगी, बच्चों को उसका बिल्कुल उलटा (विलोम) करना होगा। जैसे, शिक्षिका कहेगी "दिन", तो बच्चे आँखें बंद करके "रात" का अभिनय करेंगे। शिक्षिका कहेगी "बैठना", तो बच्चे "खड़े" हो जाएंगे। 	विद्यार्थी पाठ पढ़ने के उपरांत निम्नलिखित दक्षताओं को हासिल करने में सक्षम होंगे : - शक्ति का यथा समय प्रयोग। - व्याकरणिक कौशल के विकास में वृद्धि।
जुलाई (PT - 1) SDGS: लक्ष्य 4: गुणवत्तापूर्ण शिक्षा लक्ष्य 15: थलीय जीवों की सुरक्षा	भाषा-माधुरी पाठ 5- बहादुर दोस्त पाठ 6- घमंडी मक्खी व्याकरण - युग्म शब्द - संयुक्त व्यंजन रचनात्मक लेखन अनुच्छेद(रक्षा बंधन) भाषा-अभ्यास - पाठ 5 - पाठ 6	मुखौटा नाटक : शिक्षिका कक्षा में शेर, हाथी, लोमड़ी और मक्खी के मुखौटे रखेगी और बच्चों के साथ मिलकर इस कहानी का एक बहुत ही रोचक नाट्य रूपांतरण करेगी। राखी संदेश : शिक्षिका बच्चों के सामने रंग-विरंगे कार्ड पेपर रखेगी और उनसे रक्षा बंधन के लिए अपने भाई या बहन के नाम एक प्यारा सा संदेश लिखने की गतिविधि करेगी। 	विद्यार्थी पाठ पढ़ने के उपरांत निम्नलिखित दक्षताओं को हासिल करने में सक्षम होंगे : - पाठ 5. सच्ची मित्रता की समझ, पशुओं के प्रति सम्यक व संवेदना विकसित होगी, संवाद शैली से परिचय। - पाठ 6. घमंड न करने का नैतिक मूल्य, मुहावरे का प्रयोग वाक्यों में कर पाएंगे।

अगस्त SDGS: लक्ष्य 12: जिम्मेदारी के साथ उपभोग और उत्पादन लक्ष्य 17: लक्ष्य प्राप्ति में सामूहिक साझेदारी	भाषा-माधुरी पाठ 7- दादाजी पाठ 8- अगर पेड़ भी चलते होते व्याकरण - क्रिया - लिंग रचनात्मक लेखन अनुच्छेद (स्वतंत्रता दिवस) (पेड़ों का महत्व) कहानी लेखन भाषा-अभ्यास - पाठ 7 - पाठ 8	कार्ड मेकिंग: बच्चे अपने दादा-दादी के लिए एक प्यारा सा 'धन्यवाद कार्ड' बनाएंगे और उसमें उनका चित्र बनाएंगे। चित्रकला : बच्चे अपनी कॉपी में अपनी कल्पना से एक ऐसा पेड़ बनाएंगे जिसके पैर हों और उसमें सुंदर रंग भरेंगे।  	विद्यार्थी पाठ पढ़ने के उपरांत निम्नलिखित दक्षताओं को हासिल करने में सक्षम होंगे : - पाठ 7. बड़ों के प्रति आदर-भाव, पारिवारिक एकजुटता की भावना । -पाठ में निहित जीवन मूल्यों को व्यावहारिक जीवन में जोड़ना । -तुकबंदी की समझ, व्याकरणिक बिंदुओं की समझ। - पाठ 8. लयात्मकता और तुकबंदी वाले शब्दों की समझ बढ़ेगी । - प्राकृतिक संसाधनों के महत्व को समझ सकेंगे। -संयुक्ताक्षरों को समझ सकेंगे।
सितम्बर अर्धवार्षिक परीक्षा (PT - 2)	पुनरावृत्ति	- वर्कशीट - मौखिक और लिखित जांच	

दिसंबर SDGS: लक्ष्य 1: गरीबी की पूर्णतः समाप्ति	भाषा-माधुरी पाठ 13- ऐसे थे लाल बहादुर शास्त्री पाठ- 14 - सबसे बड़ा मूर्ख व्याकरण ● वचन ● लिंग ● विलोम शब्द ● संज्ञा (पुनरावृत्ति) रचनात्मक लेखन अनौपचारिक पत्र (मित्र को जन्मदिन पर बधाई देते हुए पत्र) भाषा-अभ्यास ● पाठ 13 ● पाठ 14	क्लासरूम हंट: बच्चे अपनी सीट से उठकर कक्षा में मौजूद किन्हीं 5 'संज्ञा' (चीजों) को छूकर उनके नाम लिखेंगे। बधाई कार्ड और पत्र : बच्चे रंगीन कागज़ से अपने मित्र के लिए एक सुंदर 'बर्थडे कार्ड' बनाएंगे। उस कार्ड के अंदर वे शिक्षिका द्वारा बताए गए प्रारूप के अनुसार अपने मित्र को जन्मदिन की बधाई देते हुए एक प्यारा सा छोटा पत्र लिखेंगे। लाल बहादुर शास्त्री के चारित्रिक विशेषताओं का मीन आरेख  	विद्यार्थी पाठ पढ़ने के उपरांत निम्नलिखित दक्षताओं को हासिल करने में सक्षम होंगे : - जीवन में शास्त्री जी के आदर्श को अपनाना, कम वाले और युग्म शब्दों की पहचान और उनका प्रयोग करना सीखेंगे।
जनवरी SDGS: लक्ष्य 4: गुणवत्तापूर्ण शिक्षा लक्ष्य 8: अच्छा काम और आर्थिक विकास	भाषा-माधुरी पाठ 15 - बुआ का पत्र पाठ 16-सवालीराम (कविता) व्याकरण ● क्रिया ● अनुस्वार और अनुनासिक ● समानार्थी शब्द रचनात्मक लेखन ● चित्र वर्णन भाषा-अभ्यास ● पाठ 1	'डाकिया आया' खेल : एक बच्चा डाकिया (Postman) बनेगा और कंधे पर थैला टाँगकर कक्षा में घूमेगा। वह बाकी बच्चों को कागज़ के छोटे-छोटे काल्पनिक पत्र बाँटेगा। 	विद्यार्थी पाठ पढ़ने के उपरांत निम्नलिखित दक्षताओं को हासिल करने में सक्षम होंगे : - पत्र लेखन कला और हिंदी की विधाओं से परिचय। - पाठ 16. कल्पनात्मक संवेदना का विकास । -मन में उठने वाले सवालों के उत्तर पाकर जिज्ञासा शांत कर सकेंगे।

फरवरी मार्च वार्षिक परीक्षा (PT - 4)	पुनरावृत्ति	- वर्कशीट - मौखिक और लिखित जांच	

ACADEMIC PLANNER (2026-27) - CLASS III

SUBJECT: MATHEMATICS

MONTH	UNIT / TOPICS	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
APRIL	UNIT-1: Numbers up to 9999 Intro of 1000, Greatest/Smallest 4 digit, Place value, Expanded form, Successor/Predecessor, Ordering.	Reading/writing up to 9999 through Abacus; Knowledge of place, place value, and expanded form; Predecessor and Successor.	Place value game (dice), Flash cards, Place value chart with colors, Abacus with bindies in lab file.	Read and write numbers up to 9999 through Abacus; Knowledge of place, place value, and expanded form; Find Predecessor and successor.
JUNE	UNIT-2: Addition 4-digit addition, Properties of addition, Adding three numbers, Word problems.	Addition of 4-digit numbers, Oral addition, Properties, Word problems, Value based questions.	Addition game (thermocool glasses/ice-cream sticks), Group activity (finding addends), Smallest/Greatest number sum.	Perform addition of 4-digit numbers; Do oral addition; Understand properties of addition.
JULY	UNIT-3: Subtraction 4-digit subtraction, Properties, Word problems.	Subtraction of 4-digit numbers, Oral subtraction, Properties, Word problems, Value based questions.	Subtraction puzzle, Flash cards, Subtraction flower art integration.	Perform subtraction of 4-digit numbers; Do oral subtraction; Understand properties of subtraction.
AUGUST	UNIT-4: Multiplication & UNIT-12: Geometry Multiplication (3x1 digit, by 10/100/1000), 2x2 and 3x2 digit. Geometry (Plane/Curved surfaces, Solids, Point/Ray/Line/Segment)	Repeated addition concept, 3x1 digit multiplication, properties, oral mult., shortcut methods, measuring/constructing line segments.	Sticker multiplication, Quiz on properties, Table mat (ice-cream sticks), 3D collage, Riddles "Who am I?", Joker using shapes.	Understand multiplication as repeated addition; 3x1 digit multiplication; properties; oral mult.; understand surfaces, solids, and basic geometry.
SEPT	UNIT-8: Length Intro of km, conversion (m to cm, km to m), Addition/Subtraction (no regrouping), Word problems.	Different units of length (standard), use of appropriate units, conversion, addition/subtraction by regrouping, word problems.	Measuring objects using hand span and scale, Comparing lengths of book/pencil box.	Understand different units of length; Perform conversion; Addition/Subtraction by regrouping; Solve word problems.
OCT	UNIT-5: Division & UNIT-6: Time	Relation between dividend/divisor/quotient	Division machine, Fruits distribution, Division man	Understand division as repeated subtraction;

	Equal distribution, repeated subtraction, long division, division with remainder. Clock reading, AM/PM, Calendar, Quarter to/past.	/remainder; division by single digit; clock reading; half past/quarter to/past; 12 noon/midnight.	art, Making paper plate clock, Calendar coloring activity.	relationship of terms; read clock and calendar; understand AM/PM and time units.
NOV	UNIT-11: Fraction & Length (Cont.) Fraction of collection, words, numerator/denominator, ordering, adding/subtracting like fractions.	Fraction as a part of a whole; Writing fractions; Numerator, denominator, like fractions; Comparison and addition/subtraction.	Fraction coloring, Fraction caterpillar art.	Understand fraction as part of a whole; Identify numerator/denominator; Compare, add, and subtract like fractions.
DEC	UNIT-9: Weight & UNIT-10: Capacity Measuring weight/capacity, converting units, addition/subtraction, word problems.	Standard units, conversion, addition/subtraction by regrouping, word problems.	Weight/Capacity worksheets, Tabular chart of liquid consumption (Art Integration).	Understand units of weight and capacity; Perform conversions; Addition/Subtraction by regrouping; Solve word problems.
JAN	UNIT-7: Money Money in words/figures, conversions (Rupee/Paise), Addition/Subtraction, Cash memo, Word problems.	Use of money in daily life, denominations, conversion, writing in words/figures.	Money kit game, Business game, Cash memo activity (pencil/sharpener).	Understand use of money and denominations; Write amount in words/figures; Perform money operations.

SUBJECT: COMPUTER SCIENCE (ICT)

MONTH	CHAPTER	LEARNING OBJECTIVES	ASSESSMENT / ACTIVITY
APRIL	Ch 1: Getting Started	Identify computer parts (Keyboard, Monitor, CPU, Mouse); Turning on/off; Appreciate uses of computer.	Quiz Time (Page 13)
JUNE	Ch 2: Fundamentals of Computer	Identify types of computers; Understand importance and role; Features and uses of different types.	Assessment Activity (Page 26)

JULY	Ch 3: Keyboard I	Identify types of keys; Position of Alphabet/Number keys; Position/use of Space Bar and Enter.	Assessment Activity (Page 41)
AUG-SEPT	Ch 3: Keyboard I (Cont.)	Caps Lock, Shift, Num Lock, Backspace, Delete; Purpose and difference between Delete/Backspace.	Assessment Activity (Page 55-56)
NOV	Ch 6: Using the Icons	Familiarize with desktop and icons; Moving icons; Maximize/Minimize/Restore buttons.	Assessment Activity (Page 67)
DEC-JAN	Ch 7: Tux Paint	Introduction, Starting/Opening Tux Paint, Main screen and components.	Let's Paint the World Activity

ACADEMIC PLANNER (2026-27)
DAV Public Primary School, Darya Ganj

Class 3rd

Science

Month	Chapter, Topic and Sub-topics.	Activities	Learning Outcomes
<u>April</u>	L-1 MY BODY *Sense Organs *Taking care of our sense organs	*Oral presentation on anyone of the sense organ, using picture cards *Oral presentation on how to take care of different sense organs.	Students will be able to: *Describe the importance of personal hygiene practices (like brushing, bathing, washing hands) *Identify and express simple body sensations (tickle, warmth, pain, cold). *Observe and describe changes in their breathing or heartbeat in after short exercise.
<u>May</u>	L-2 PLANTS Around Us *Parts of the Plant and their functions *Classification of plants	*Exploring Nature (Nature walk) *Observing the plant specimen. * Flash cards of type of plants.	Students will be able to: *Label parts of a plant (root, stem, leaf, flower) and state one function of each using a diagram. *Classify plants as trees, shrubs by observing real or picture samples. *Identify and name the examples of shrubs and herbs. *Describe the difference between climbers and creepers and give one example of each. *Define 'plant conservation' and name 2 ways to protect plants (e.g., watering, not plucking flowers). *Describe simple ways to protect and grow plants.

July	Periodic Test 1/ U.T. 1		
<u>July</u>	L-3 Leaf *What is leaf? *Uses of a leaf. >shedding of leaves. >compose the leaves.	*Draw or paste any five types of leaves. *Make a beautiful nature scenery on A-4 size sheet using dry leaves collected from a nearby garden. *The learner will be encouraged to bring leaves of Tulsi, Neem, Curry, Mint and Coriander.	Students will be able to: *Identify and correctly label parts of a leaf. *Describe the types of leaves based on shape and size. *Describe the uses of leaves for plants. *Explain how fallen leaves help form compost and why compost is useful for the soil.
<u>August</u>	L-5 Animals *Land animals living in -> plains, deserts, forests, and cold regions *Water animals- freshwater and marine *Animals live both on land and in water. *Animal behaviour	*Students will bring picture of different animals. They will paste them into appropriate charts according to their categories. *Student will make a mask of anyone animal and speak few lines about it habitat.	Students will be able to: *Identify animals and match them to their correct habitat (land, water, or amphibious). *Differentiate between land, water, and amphibious animals and provide an example of each. *Describe how animals adapt to their environment (e.g., thick fur for cold places, fins for swimming).

	L-10 Water PROJECT BASED *Need for water *Local/Natural Sources of Water- Rain and Snow *Inland water bodies *Rivers and Seas of India. *Utility of rivers *Multipurpose Dams	*Draw or paste any four sources of water. *Make a water saving badge. *Poem recitation on water. *Make a drawing on topic- "Water is my life".	Students will be able to: *Describe the reasons and importance of water in daily life. *Identify the sources of water and differentiate between local sources and natural sources of water. *Locate major rivers, seas on a map of India. *Describe the uses of rivers and dams In daily life. *Identify and differentiate between inland water bodies and rivers based on their size and flow.
September	Half-yearly Examination		
<u>October</u>	L-4 Importance of Plants *Uses of Plants *Conservation of plants >Afforestation >Deforestation	*Nature walks in school garden. * Story telling- The Earth without trees. * Grow a sapling on your Birthday and watch it grow with you.	Students will be able to: *Describe the uses of plants in daily life. *Define plant conservation and describe the ways to conserve plants. *Recognise and describe the effects of deforestation and forest fires on plants, animals, and people. *Relate plant conservation to reducing climate change by identifying the positive effect of growing more trees.

<u>November</u>	L-6 Feeding Habits of Animals *Herbivorous *Carnivorous *Omnivorous *Adaptations in the mouth parts of animals according to their food. *Care of domestic animals	*Student will match card with picture of animals and the food they eat. *Story telling- Care of animals.	Students will be able to: *Classify animals into herbivorous, carnivorous, and omnivorous by observing their food habits. *Match animals to their suitable mouth parts and food types (e.g., sharp teeth for carnivorous, flat teeth for herbivorous) *Describe the reasons why domestic animals need care (e.g., feeding, shelter) and way to take care of them.
	L-7 Birds and Their Nests *Define: What are aerial animals? *Features that help them to fly. *Types of nests *Materials used for making nests *Need to make nests. *Migration	*Collect the fallen feathers from nearby park or garden area and make an eye mask using these feathers. * Make a life cycle of a chicken on A-4 size sheet or paper plate.	Students will able to: *Define aerial animals and name two features that help them to fly (e.g., wings, hollow bones). *Identify flightless birds (e.g., ostrich, penguin) and describe their unique traits. *Identify the types of bird nests (e.g., hanging, ground, tree nests) and their name. Describe the materials used to build nests. *Identify migratory birds and reasons why they migrate.

	L-8 Food *Sources of food *Food from Plants *Parts of plants are eaten >Seeds, Roots, Stems, Leaves, Flowers *Food from animals *Food Requirements and Age. *Balanced Diet and Its Need	*Demonstration of different food items we get from plants. *Make a healthy eating platter according to food requirements of particular age group.	Students will be able to: *Identify food items from plants and from animals and explain how they help us to stay health. *Classify food items into energy-giving, body-building, and protective food. *Describe vitamins or minerals and their function.
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NOVEMBER	UNIT TEST-2		
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<u>December</u>	L-9 Cooking and Eating Habits PROJECT BASED * Raw and Cooked food * Methods of Cooking Food * Cooking Utensils	*Story telling – Discovery of fire. *Project – “Ek Bharat, Shreshth Bharat”- > Culinary art of Meghalaya. > Document making of cuisines of Meghalaya.	Students will be able to: *Differentiate between raw and cooked food. *Explain and identify types of food. *Describe healthy food items for a balanced diet. *Recognise and define cooking methods. *Identify common cooking utensils and their use of each in the process of cooking
Jan 2026	Revision		
Feb-March	Annual -Examination		

Syllabus for Periodic Test 1/ Unit Test 1	Ch-1 My Body Ch-2 Plants Around us
Syllabus: for Half-Yearly Exam/ Term 1	Ch-1 My Body Ch-2 Plants Around us Ch-3 Leaf Ch-5 Animals Ch- 10 Water Pollution (PROJECT BASED)
Syllabus for Periodic Test 2/ Unit Test 2	Ch-4 Importance of Plants Ch-6 Feeding Habits of Animals
Syllabus for Annual Exam / Term 2	Ch-4 Importance of Plants Ch-6 Feeding Habits of Animals Ch-7 Birds and Their Nests Ch-8 Food Ch-9 Cooking and Eating Habits (PROJECT BASED)

SOCIAL SCIENCE ACADEMIC PLANNER (2026-27)

CLASS III - CURRICULAR OVERVIEW & LESSON PLAN

MONTH	TOPIC / UNIT & SUB-TOPICS	LEARNING OBJECTIVES	ACTIVITIES	LEARNING OUTCOMES
APRIL	Chapter: The Family Sub-Topics: Meaning of Family, Meaning of surname, Features of family, Types of family (Joint/Nuclear family), Great grandparents.	• Develop healthy relation with immediate family. • Share feelings of grandparents. • Learn values of co-operation and harmony.	• Family tree on A4 sheet. • Speak 3-4 lines on a family member. • Draw 5 activities done with family.	• Identify type of family. • Understand importance of co-operation and love.
MAY	Chapter: Family Similarities Sub-Topics: Similarities in family members (physical, habits); Twins (Identical/Non-identical).	• Identify similarities among family members. • Understand the concept of twins.	• List similar features with parents. • Collage of family photos showing similarities.	• Recognize hereditary traits and similarities.
JULY	Chapter: Our Food Sub-Topics: Importance of food: Energy giving, Body building, and Protective foods; Balanced Diet; Food habits in different regions.	• Importance of healthy eating. • Recognize different food groups. • Understand regional diversity in food.	• Maintain a food diary for a week. • Poster on "Healthy vs Junk Food".	• Distinguish between healthy and unhealthy food. • Understand the need for a balanced diet.
AUGUST	Chapter: Our Dress Sub-Topics: Types of dresses (Regional, Seasonal, Occasional); Materials used for clothes (Cotton, Wool, Silk); Traditional dresses of India.	• Identify various types of clothes and materials. • Appreciate diversity in Indian attire.	• Collect samples of different fabrics. • Scrapbook of traditional dresses of various states.	• Knowledge of seasonal clothing and Indian cultural diversity in dressing.
SEPTEMBER	Revision for Term I Chapters Covered: The Family, Family Similarities, Our Food, Our Dress. Assessment: Term I Assessments and Periodic Tests.	-	-	-

OCTOBER	Chapter: The Early Man Sub-Topics: Life of early man (Food, Shelter, Clothing); Discovery of fire; Invention of wheel.	• Understand the evolution of human life. • Appreciate early human inventions.	• Role play as Early Man. • Model/Drawing of early tools and fire discovery.	• Understand how early humans lived and the impact of their discoveries.
NOVEMBER	Chapter: Learning about Works Sub-Topics: Different occupations; Dignity of labor; Tools used by different professionals.	• Recognize various professions. • Develop respect for all types of work.	• "Community Helpers" parade. • Interview a school helper (guard, gardener).	• Appreciation for community helpers and understanding the importance of every job.
DECEMBER	Chapter: Directions Sub-Topics: Cardinal directions (North, South, East, West); Use of Compass; Map reading basics.	• Identify four main directions. • Understand how to locate places using directions.	• "Treasure Hunt" using direction clues. • Drawing a classroom map with directions.	• Ability to navigate and identify directions in daily life.
JANUARY	Chapter: Conquering Distances Sub-Topics: Means of transport (Land, Water, Air); Evolution of transport; Public vs Private transport.	• Identify various means of transport. • Understand the importance of transportation in connecting people.	• Sorting vehicles into Land/Water/Air categories. • Making a model of a futuristic vehicle.	• Knowledge of transport systems and their evolution.
FEBRUARY	Chapter: Let Us Enjoy / Beautiful Homes Sub-Topics: Recreational activities; Importance of leisure; Different types of houses and their maintenance.	• Understand the importance of recreation. • Learn about home cleanliness and decoration.	• Hobbies showcase. • Poster on "My Dream House".	• Value of relaxation and pride in maintaining a clean home.
MARCH	Revision for Final Term Term II Chapters: The Early Man, Learning about Works, Directions, Conquering Distances, Let Us Enjoy, Beautiful Homes, I am proud to be an Indian. Final Assessment: Annual Exams.	-	-	-

DAV PUBLIC PRIMARY SCHOOL, DARYA GANJ

ACADEMIC PLANNER CLASS-3 (2026-27)

GENERAL KNOWLEDGE

TERM -I

Month- April – May

Topic- Language and Literature

No. of periods- 4

Learning objective-

- To explore title of famous fairy tales.
- To enable students to develop valuable learning.
- To develop understanding of homonyms.

Sub topic-

- Get Them Right
- Cartoon Network
- Valuable Learning
- As Same As
- Common Sense
- The Animal Family
- Fact File
- Test Your Wisdom

Learning Outcomes-

- Enhance knowledge about various fairy tales
- Implement values in daily life.

Month-July

Topic- Environment Around No. of periods-4

Learning objective-

- To enable students to know about home remedies.

- To enable students to develop knowledge of various birds.
- To explore our solar system.

Sub topic-

- Colourful Blossoms
- Kitchen Cure
- Place Them Correctly
- Bird Watch
- Health is Wealth
- Not At Ease
- Space Territory
- Environment Protection
- No Hunting Please
- Fact File
- Test Your Wisdom
- Current affairs

Learning Outcomes-

- Knowledge of home remedies.
- Facts related to environment.

Month- August

Topic- World Around

No. of periods- 4

Learning objective-

- To enable students to know capital of various states.
- To enable students to know facts about India.
- To encourage students to know about famous foods of different states.

Sub topic-

- Group Names
- Puzzle it Out

- Quiz Yourself
- Map Search
- Abbreviations and Nicknames
- India-Largest, Smallest, Highest
- Slogans
- India Tastes
- Speed.Com
- Fact File
- Test your wisdom
- Current affairs

Learning Outcomes-

- Identify various capitals of different states.
- Identify slogans of various personalities.

September

Term - I Syllabus

Unit - I Language and literature

Unit – II Environment around

Unit – III World around

TERM-II

Month- October

Topic- Art and culture

No. of periods- 4

Learning objective-

- To enable students to know about temples of India.
- To develop knowledge founders of various religion.

Sub topic-

- What's There in Name?

- The Founders
- Happenings
- Myths and Legends
- Temples of India
- Fact file
- Test your wisdom
- Current affairs

Learning Outcomes-

- Identify various temples
- Classify various sect/religion

Month- November

Topic- Math Magic

No. of periods-4-5

Learning objective-

- To enable students to know about various shapes.

Sub topic-

- What Shape Am I?
- Tricky Shapes
- Fun with Numbers
- Know Your Time
- Fact file
- Test your wisdom
- Current affairs

Learning Outcomes-

- Classify various shapes
- Improvement in calculations

Month- December

Topic- Sports and Games

No. of periods- 4

Learning objective-

- To enable students to know about various sports legends.
- To enhance knowledge about various sports legends Sub topic-
- Head Start
- Picture Words
- Sports Track
- Spot Light
- Fact file
- Test your wisdom
- Current affairs

Learning Outcomes-

- Realise the importance of sports
- Increase in stamina
- Identify various sports person

January

Current affairs

February

Term - II Syllabus

Unit - IV Art and culture

Unit – V Math Magic

Unit – VI Sports and Games

DAV PUBLIC PRIMARY SCHOOL, DARYA GANJ

Class 3 Moral Values

Academic Planner

Term 1

Month - April

Chapter 1 “Prayer” will be taught with Prayer Singing activity.

Chapter 2 “Right or Wrong” will be covered through Role Play activity.

Month - May

Chapter 3 “Meesha and Bruno” will be taught through Puppet Show activity.

Month – July

Chapter 4 “Late Lateef Peehu” will be covered with Drama on Punctuality.

Chapter 5 “Yes! I have done this” will be taught through Self-Confidence Speaking Activity.

Month – August

Chapter 6 “This is Our Work” will be covered with Group Cleaning Activity.

Chapter 7 “Mahatma Hansraj” will be taught through Speech Activity.

Term 2

Month – October

Chapter 8 “Lost and All Alone” will be taught through Storytelling activity.

Chapter 9 “Move on and let it go” will be covered with Meditation Activity.

Month – November

Chapter 10 “The More, The Merrier” will be taught through Group Game activity.

Month – December

Chapter 11 “My Daughter Stella” will be covered through Family Tree Making activity.

Month - January

Chapter 12 “I Made My Choice” will be taught through Decision-Making Role Play.

Chapter 13 “This too shall pass” will be covered with Motivational Drama.

Principles of Arya Samaj, will be taught through Bhajan Singing activity.

DRAWING ACADEMIC PLANNER – CLASS III

Prescribed Text Book: STEP BY STEP (D.A.V. Publications) | Suggested Web Links: YouTube

TERM I – APRIL TO SEPTEMBER

Month	Content	Activities / Projects	Learning Outcomes
April	1. SBS Pages 2, 3, 4, 5, 6, 7 (Geometrical Shapes) 2. Object Drawing (Geometrical Shapes) 3. Introduction to Colours	Origami Activity	Identify shapes and basic colours.
May	1. SBS Pages 12, 13, 16, 17 2. Birds in Natural Surroundings (ducks, parrot, swan) 3. Fruit Basket	Crafty Bird	Draw birds and fruit forms.
July	1. SBS Pages 8, 9, 10, 11 2. Landscape	Collage – Garden Scene	Create simple landscape scenes.
August	1. SBS Pages 28, 29, 30, 31 2. Perspective 3. Seascape 4. Independence Day	Activity related to Independence Day	Understand perspective and scene drawing.
September	1. SBS Pages 20, 21, 22, 23 2. Dussehra Composition	Pop-up Card with Thanksgiving Note to the Teacher	Create festive compositions and cards.

TERM II – OCTOBER TO MARCH

Month	Content	Activities / Projects	Learning Outcomes
October	1. SBS 14, 15, 32, 33 2. Cityscape 3. Diwali Composition	Rangoli Designing	Draw cityscapes and festive designs.
November	1. SBS 18, 19, 34, 35, 36 2. Vehicles Composition 3. Animals in Natural Surroundings	Animal Mask	Draw vehicles and animals.
December	1. SBS 37, 38, 39, 40 2. Cartoon Composition 3. Christmas Festival	Christmas Tree & Bells	Create cartoons and festive art.
January	SBS 24, 25, 26, 27 1. Republic Day Composition	Flag Making	Create national-theme artwork.
February	Completion & Practice of Final Term Syllabus		Revise and practise key skills.