

DAV PUBLIC PRIMARY SCHOOL
Summer vacation holiday homework
Class4 (2026-27)

English

Q-1 Daily Habits & Language Building

(To be done throughout the vacation in a thin notebook)

1. The Daily Handwriting Goal

- **The Task:** Write one page of neat cursive handwriting every day.
- **What to write:** You can copy a paragraph from your favorite storybook, write about what you did today, or copy an inspirational quote. Focus on neatness, proper spacing, and correct punctuation!

2. The Newspaper Vocabulary Quest

- **The Task:** Become a word hunter! Read the newspaper (or a children's news article/magazine) regularly over the break.

- The Goal: Find at least 20 new or challenging words that you don't know the meaning of yet.
- In your notebook: Write the word, find its meaning using a dictionary, and write a short sentence of your own using that word.
 - Example: Enormous – Very large in size.
Sentence: We saw an enormous elephant at the zoo.

Q-2 Grammar Missions

Activity 1: Noun Sorting Adventure

- The Task: Remember, nouns are naming words! Find examples around you and categorize them.
- Instructions: Draw a chart in your notebook with three columns: Common Nouns, Proper Nouns, and Collective Nouns. Find 6 examples for each from your daily life or your reading.

Common Nouns

(General)

Proper Nouns (Specific
Names)

Collective Nouns
(Groups)

Example: city Example: New Delhi Example: a
pack of cards

Activity 2: The Gender Noun Match-Up

- The Task: Nouns can tell us about gender (Masculine, Feminine, Common, and Neuter).
 - Instructions: Copy these sentences into your notebook and change the underlined masculine nouns into feminine nouns, or vice versa.
1. The king walked into the palace with his son.
 2. My uncle bought a beautiful gander for the farm.
 3. The brave hero saved the young boy from the

storm.

The gentleman greeted the host at the party.

Q-3 Interdisciplinary Activity

Theme: "My Favorite Summer Fruit"

Take one blank sheet of paper, fold it in half like a greeting card, and complete these 4 easy steps using English, Math, Science, and Art:

Step 1: The Cover Art (Art)

- On the front cover, draw and color a big, beautiful picture of your favorite summer fruit (like a mango, watermelon, or melon).

Write the name of the fruit at the top.

Step 2: The Fruit Fact File (Science & Social Studies)

- Open the card. On the left side, write 3 quick facts about your fruit:

Which season does it grow in? (Summer)

Which part of the plant is it? (Fruit)

Why is it healthy for our body? (e.g., It keeps

us hydrated, or It gives us
Vitamin C).

Step 3: The Fruit Math (Math)

- On the right side of the card, ask a parent how much 1 kilogram (or 1 piece) of that fruit costs.
- Do this simple math problem: If 1 kg costs ₹____, how much will 3 kg cost?
(Multiply the price by 3 and show your working out).

Step 4: The Grammar Check (English)

- At the back of the card, write 3 simple sentences describing why you love this fruit.
- The Grammar Target: Find and list:
 - 1 Proper Noun (The specific name of the fruit, capitalized, like Mango)
 - 2 Neuter Nouns (Non-living things you used, like seed, skin, juice, tree)

Revise the syllabus of PT 1 done in the class.

Creativity

According to your roll numbers, make beautiful models, charts or cutouts of the given topics:

- Roll no. 1 to 10- cut outs on Collective nouns
- Roll no. 11 to 12- cut outs on Adjectives
- Roll no. 21 to 30- flash cards on Prepositions
- Roll no. 31 to 40- flash cards on gender nouns
- Roll no. 41 to 49- flash cards on Pronouns

हिंदी

1. अपने रोल नंबर के अनुसार नीचे दिए गए विषय पर सुंदर कटआउटस बनाइए:

1-8 - जल ही जीवन है



41 - 48 - जय जवान, जय किसान



>48 - भारत: एक धर्मनिरपेक्ष राज्य



2. नीचे दिए गए कवियों का चित्र अलग-अलग A3 शीट पर चिपकाकर या बनाकर उनका जीवन परिचय (जन्म, मृत्यु, कविता) लिखिए:

भगवती प्रसाद द्विवेदी (उलटा-पुलटा)

सफदर हाशमी (पहली बारिश)

हरिंद्र नाथ चट्टोपाध्याय (नानी की नाव चली)

सुभद्रा कुमारी चौहान (कोयल)

उदाहरण:



3. प्रतिदिन एक कहानी पढ़िए व अपने पसंद की एक कहानी को A3 शीट पर अपने शब्दों में लिखिए तथा स्कूल खुलने पर कक्षा में प्रस्तुतीकरण हेतु उससे संबंधित पपेट या मास्क बनाइए।

4. नीचे दिए गए पाठों में से 10-10 संज्ञा शब्द छाँटकर लिखिए व उन्हें नीचे दिए गए टेबल के अनुसार वर्गीकृत करके सही जगह पर लिखिए

पाठ 2 उतटा पुलटा

पाठ 4 मित्रता

व्यक्ति	वस्तु	स्थान	भाव

5..नीचे दिए गए विषय पर अनुच्छेद लिखिए:

मेरा प्रिय मित्र

वर्षा ऋतु

6. नीचे दिए गए विषय पर पत्र लिखिए:

गर्मी की छुट्टियां कैसे बिताई, अनुभव बताते हुए मित्र को पत्र लिखिए
दादा /दादी को उनके जन्मदिन पर बधाई पत्र लिखिए।

7. नोटबुक में कराए गए PT-1 पाठ्यक्रम की अच्छे से पुनरावृति(revision) कीजिए, स्कूल खुलने पर जुलाई में *PT-1 की परीक्षाएं* होंगी।

8. पाठ 1 से 4 तक का पठन अभ्यास कीजिए। जुलाई में छात्रों के पठन

कौशल(reading skill) की जाँच की जाएगी जिसके आधार पर internal assessment के अंक लगाए जाएँगे।

9. अपनी एक पोर्टफोलियो फाइल बनाइए और सभी विषयों के प्रोजेक्ट से संबंधित कार्य को पोर्टफोलियो फाइल में रखकर स्कूल में जमा करें।



SST

- 1) Do read ch 1 Family relationship and ch 2 Sensitivity towards others again thoroughly.
- 2) Discuss with your parents and list five moral values that are important for every person. Note it down on A4 sheet . Examples - Honesty, kindness, Discipline etc.
- 3) Family celebrations are a time of enjoyment for all members of a family. Name a Family celebration that you enjoy the most and explain the reason for the same . (Write 8-10 sentences)
- 4) Make a Project on Braille language covering the question - Project work
 - a) Who invented Braille?
 - b) What is the importance of Braille?

c) How is Braille different from other languages?

d) Is there any need to have a different language for blind people ?

Explain why is education important for blind people ?

SCIENCE

1. Reading and Learning

Read and learn Chapter 1 and Chapter 2.

Prepare yourself for the upcoming PT-1

Exam in July.

1. Creative Activities

A. Insect Model

Make a model of an insect using dry flowers.

B. Water Container Model

Make a water container using mud or clay for storing water.

INTEGRATED PROJECT

Chapter 8 – Water Scarcity and Conservation of Water

(Case Study Based Project)

Teacher's Instructions:

Use the Science Practical File for all written work, drawings, and pasting work.

A. SCIENCE

Case Study: “The Dry Village of Surajpur”

Surajpur was once a green village with ponds, trees, and enough water for everyone. But over the years, people started wasting water. Taps were left open, rainwater was not stored, and many trees were cut down. Soon, the ponds dried up and the groundwater level became low.

In summer, villagers had to walk long distances to get clean water. Farmers could not grow crops properly. Animals and birds also suffered because of less water.

One day, the school children of Surajpur decided to help. They made posters about saving water, repaired leaking taps, planted trees, and

started rainwater harvesting in their school. Slowly, the village began saving water. After some months, the ponds started filling again and people understood the importance of conserving water.

Answer the Following Questions

1. Why did Surajpur face water scarcity?
2. How did water scarcity affect people and animals?
3. What steps did the children take to save water?
4. Write any five ways to conserve water.
5. What lesson do you learn from this case study?

B. ENGLISH

Activity: Poem Writing

Write a poem (8–10 lines) on the topic:

“Save Water, Save Life”

C. MATHEMATICS

Activity: Water Measurement Model

Take a transparent water bottle or container.
Make measurement markings on the outside
such as:

250 ml

500 ml

750 ml

1 litre

D. HANDS-ON ACTIVITY

Rainwater Harvesting Model

. Make a Rainwater Harvesting Model.

E. SOCIAL SCIENCE

Survey Activity

Ask any 5 family members or neighbours:

“How do you save water at home?”

. Write their answers neatly.

ROBOTICS ACTIVITY

. Make a toy robot using waste material.

MATHS

This holiday homework for Class 4 is designed for students who may not have access to a computer at home. It focuses on **Computational Thinking (Unplugged Coding)**, **Sustainability**, and the **Art-Integrated pairing of Delhi and Sikkim**.

Mathematics: The Numerical Voyager

To be completed in the Mathematics Notebook.

General Instructions:

- **Tables:** Learn tables from 2 to 20 and write them 5 times on A4 sheets of different colors.
- **Revision:** Revise Unit 1 brain teasers and worksheets done for Units 1 and 2 for PT 1.
- **Format:** All ICT and Social Science work should be completed on A4 sheets using physical materials.

Theme	Activity Title	Instructions	Learning Goal
Number Sense	The Peak Comparison	Research the height of Mount Khangchendzonga (Sikkim) and Qutub Minar (Delhi). Write both numbers in words. Which one is higher? Find the difference between their heights.	5-digit Numbers & Subtraction
Sustainability	The Plastic Audit	For 5 days, count how many plastic items (wrappers, bottles, bags) your family throws away. At the end of the week, multiply the daily average by 30 to see how much waste that is in a	Multiplication & Environmental Awareness

		month!	
Patterns	The Sikkim Border Art	Look at traditional Sikkimese Thangka paintings online or in books. They use beautiful borders. Create your own geometric border pattern using squares, circles, and repeated lines.	Pattern Recognition
Algorithms	The Recipe Code	Write a step-by-step "Algorithm" (instructions) for making a simple fruit salad. Use "If-Then" logic: e.g., <i>If the fruit is mango, then peel it before cutting.</i>	Logic & Sequential Thinking

ICT: The Unplugged Tech Wizard

To be completed on A4 sheets .. No computer required.

Topic	Activity Title	Instructions	Skill Enhanced
Computational Thinking	The Maze Runner	Draw a 10 x 10 grid (square boxes). Draw a "Start" gate and a "Finish" gate with obstacles (walls) in between. Write a list of commands (Go	Algorithmic Thinking

		Forward, Turn Left, Turn Right) to get from start to finish.	
Hardware	The Labeling Quest	Draw a diagram of a computer system (Monitor, CPU, Keyboard, Mouse). Label them and write one "input" and one "output" device you see in your school's lab.	Hardware Identification
Logic & AI	The Sorting Hat	Imagine you are an AI. You have 10 items: <i>Banana, Car, Apple, Bus, Mango, Cycle, Grapes, Train, Orange, Truck.</i> Create two "Categories" (Groups) and sort these items into them. Why did you choose these groups?	Data Classification
Cyber Safety	The Digital Footprint	Draw a large footprint on a page. Inside the footprint, write 5 things you should NEVER share online (e.g., Home address, Password, School name).	Cyber Ethics

Sustainability	E-Waste Poster	Design a poster on "Say No to E-Waste." Draw an old broken phone or battery and show how we should recycle it instead of throwing it in the bin.	Awareness of Electronic Waste
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Art-Integrated Project: The "Heritage Map" (Delhi & Sikkim)

- **Task:** On a large drawing sheet, draw a map of India.
- **Creative Part:** Use **Seeds or Pulses** (like Rajma or Dal) to fill the area of **Delhi** and **Sikkim**.
- **Information:** Draw one famous animal found in Sikkim (Red Panda) and one famous tree found in Delhi (Amaltas/Neem) next to the map.

Note on "Computational Thinking":

Since students are working without devices, explain that **Computational Thinking** is like a puzzle.

- **Decomposition:** Breaking a big job (like cleaning a house) into small steps.
- **Pattern Recognition:** Finding things that repeat (like the rhythm in a song).
- **Algorithms:** Writing clear steps so anyone can follow them.

Art & Drawing

(Do Page no [1-10](#) in step by step book)

1. Draw and colour a Nature Scenery on A4 sheet
3. Make a “Rainy season” poster(on A4 sheet)
5. Best out of waste craft activity
7. Pencil shading of fruits or objects(on A4 sheet)
9. Greeting card making
11. Newspaper collage activity

