

**DAV PUBLIC PRIMARY SCHOOL
DARYA GANJ, NEW DELHI - 110002**

ANNUAL ACADEMIC PLANNER 2026-2027

CLASS: I

SUBJECT: English

Month	Chapter/s	Topic/s / Sub-Topic	Learning Outcomes
April	L-1 The Pets L-2 Kitty - The Naughty Cat L-3 A Funny Funny Zoo L-4 Neha in a Jeep	Use of 'in', 'on', 'under' Use of 'this' and 'that' Listening Skill: Teacher-led reading, storytelling and simple listening comprehension. Speaking Skill: Oral questions, picture reading, picture talk and sentence formation. Rhyme Time: Recitation, rhythm and identification of rhyming words. Reading Skill: Reading of lessons, new words, word recognition and simple comprehension. Writing Skill: Dictation of words and sentences, sentence framing and Reader book exercises.	• Identify and pronounce familiar sound patterns accurately while reading aloud. • Recognise and use new vocabulary related to the lessons in simple oral sentences. • Respond appropriately to questions after listening to a story or classroom interaction. • Read short words and sentences with better fluency and comprehension. • Frame and write simple sentences using 'in', 'on', 'under', 'this' and 'that'.

May	L-5 The Big Bell	Sound blend – ‘ll’ sound Listening Skill: Listening to the lesson read aloud and responding to simple questions. Speaking Skill: Oral interaction, picture talk and formation of short sentences. Rhyme Time: Recognising, reading and reciting simple rhyming words. Reading Skill: Reading the lesson, recognising new words and understanding simple sentences. Writing Skill: Word building, dictation, sentence writing and Reader book exercises.	• Recognise the ‘ll’ sound in familiar words and pronounce it clearly. • Listen to a short text and recall simple facts or details from it. • Use newly learnt words while speaking about familiar objects and situations. • Read simple sentences with correct word recognition and pronunciation. • Build words and write short sentences with improved spelling accuracy.
July	L-6 The Hot Spoon L-7 A Shop in the Ship	Introduction of ‘oo’ and ‘sh’ sound blends Use of capital letters and full stop Listening Skill: Listening to the story and identifying key details. Speaking Skill: Question-answer practice, picture reading and oral sentence formation. Rhyme Time: Reading and recitation of rhyming words with suitable rhythm. Reading Skill: Reading lessons, identifying new words and developing comprehension. Writing Skill: Dictation, sentence framing, use of capital letters and full stops.	• Distinguish and pronounce the ‘oo’ and ‘sh’ sound blends in familiar words. • Identify important details while listening to a story or classroom narration. • Use new vocabulary in short spoken sentences and picture-based conversations. • Apply capital letters and full stops correctly in simple sentences. • Read, write and recite familiar words with increasing confidence.

August	L-8 Chintu and the Chicks L-9 The Thief and the Thorn L-11 One Thing at a Time	Introduction of 'ch' and 'th' sound blends Listening Skill: Story listening, teacher reading and comprehension through oral questions. Speaking Skill: Framing questions, picture talk and structural talk. Rhyme Time: Recitation of *One Thing at a Time* with attention to rhythm and rhyme. Reading Skill: Reading lessons, recognising sound blends and understanding new vocabulary. Writing Skill: Dictation, jumbled words, sentence framing and picture composition.	• Recognise and pronounce the 'ch' and 'th' sound blends in familiar words. • Differentiate between hard and soft 'th' sounds in commonly used words. • Frame simple questions and respond to them during oral activities. • Read short passages, identify new words and arrange simple events in sequence. • Write jumbled words and short sentences using learnt vocabulary correctly.
AUGUST - End of Term-1 and Assessment			
September	L-10 The Puss in the Class L-12 Vicky and Nicky L-13 The King's Ring L-14 My Mummy (Poem)	Introduction of 'ss', 'ck' and 'ng' sound blends Concept of 'I', 'he', 'she' and 'it' Concept of 'is' and 'are' Concept of gender Listening Skill: Listening to stories and identifying the main ideas. Speaking Skill: Oral questions, mime activity, picture talk and speaking a few lines on a topic. Rhyme Time: Recitation of "My Mummy" with expression and rhythm. Reading Skill: Reading lessons, new words and answering simple comprehension questions. Writing Skill: Dictation,	• Identify the 'ss', 'ck' and 'ng' sound patterns in familiar words. • Use 'I', 'he', 'she' and 'it' appropriately while speaking and writing. • Apply 'is' and 'are' in simple sentences related to familiar situations. • Understand and use basic gender-related vocabulary appropriately. • Express ideas through picture talk, poem recitation and short written responses.

		sentence framing, picture composition and practice of pronouns, gender and is/are.	
October	L-15 Anil and Geeta L-16 Out of the Cage L-17 Tiny Ball (Poem) L-18 Clever Chicks	Concept of one and many Concept of pronouns - 'you', 'we' and 'they' Use of 'is' and 'are' Listening Skill: Listening to stories and following simple instructions. Speaking Skill: Picture talk, role-play, oral questioning and sentence formation. Rhyme Time: Recitation and appreciation of the poem *Tiny Ball*. Reading Skill: Reading lessons, recognising new words and understanding the sequence of events. Writing Skill: Dictation, jumbled sentences, sentence framing and picture composition.	• Recognise the difference between one and many in familiar examples. • Use 'you', 'we' and 'they' appropriately in simple sentences. • Choose 'is' and 'are' correctly while describing people, animals and objects. • Read and understand short story sequences and answer simple questions. • Participate in role-play, recitation and picture-based speaking activities.
November	L-19 Tommy - The Pet L-20 A Picnic	Use of 'has' and 'have' Concept of 'this', 'these', 'that' and 'those' Listening Skill: Listening to the lesson and identifying important details. Speaking Skill: Oral questions, picture talk and short conversations. Reading Skill: Reading the lessons, recognising new vocabulary and responding to simple questions. Writing Skill: Dictation, sentence framing, picture	• Use 'has' and 'have' correctly with familiar subjects and nouns. • Distinguish between 'this', 'these', 'that' and 'those' in everyday contexts. • Understand and use vocabulary related to people, animals, places and objects. • Read short texts and locate simple information from them. • Describe a familiar picture or situation through clear, meaningful sentences.

		composition and Reader book exercises.	
December	L-21 Raju's Bunny L-22 Kitty's Birthday	Concept of 'my', 'your', 'his', 'her' and 'its' Use of demonstrative words Listening Skill: Listening to stories and recalling simple information. Speaking Skill: Oral expression, picture talk and question-answer practice. Reading Skill: Reading the lessons, identifying key words and understanding simple ideas. Writing Skill: Dictation, question formation, sentence framing and picture composition.	• Recognise and use common possessive words such as 'my', 'your', 'his', 'her' and 'its'. • Identify whether a word refers to a person, animal or object in simple sentences. • Respond to basic questions using appropriate vocabulary and sentence patterns. • Read and understand short sentences related to familiar situations. • Write simple sentences and short answers with correct word order.
DECEMBER - End of Term-2 and Assessment			
January	L-23 The Ants L-24 The Greedy Monkey L-25 Golu's Shop	Use of action words Concept of today and yesterday Introduction of 'was' and 'were' Use of 'a' and 'an' Listening Skill: Listening to stories and understanding references to time and actions. Speaking Skill: Speaking a few lines on a topic, picture talk and oral question-answer. Reading Skill: Reading lessons, identifying action words and understanding simple sequences. Writing Skill: Dictation, jumbled sentences, sentence framing, picture composition and use of a/an.	• Identify common action words and use them to describe everyday activities. • Understand the simple time concepts of 'today' and 'yesterday'. • Use 'was' and 'were' appropriately in familiar sentences. • Choose 'a' and 'an' correctly before common nouns. • Read, arrange and write simple sentences to describe actions or events.

Feb-March	L-26 Neha in the Forest	Picture talk and story-based language Storytelling and sequencing of events Listening Skill: Listening to a story and identifying characters, places and events. Speaking Skill: Picture talk, mime activity, structural talk and speaking a few lines on a topic. Rhyme Time: Poem recitation with rhythm, expression and clear pronunciation. Reading Skill: Reading the lesson, recognising new words and answering simple questions. Writing Skill: Dictation, picture composition, story completion, jumbled sentences and guided writing.	• Listen to a simple story and identify its main characters, setting and events. • Describe people, animals and objects in a picture using suitable vocabulary. • Sequence events and retell a short story using simple sentences. • Participate confidently in storytelling, mime, picture talk and poem recitation. • Write a few connected sentences through guided story completion and picture composition.
FEB-MARCH - End of Term-3 and Assessment			

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ANNUAL ACADEMIC PLANNER 2026-2027

CLASS: I

SUBJECT: Hindi

Month	Chapter/s	Topic/s / Sub-Topic	Learning Outcomes
अप्रैल	भाषा माधुरी पाठ 1 - राजा बेटा (कविता) पाठ 2 - अमन पाठ 3 - समझदार अजय भाषा अभ्यास पृष्ठ 1 से 10	श्रवण कौशल: दो,तीन और चार अक्षरों वाले शब्दों की पुनरावृत्ति आ (I) की मात्रा के शब्दों का भेद। वाचन कौशल: पाठ 1 से 3 पर आधारित प्रश्नोत्तर के उत्तर (मौखिक), चित्र वर्णन (मौखिक)। पठन कौशल: पाठ 1 से 3 का पठन - पाठन लेखन कौशल: दो,तीन और चार अक्षर के बिना मात्रा व आ (I) मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग, समान लय शब्दों पर आधारित शब्द रेलगाड़ी, रिक्त स्थान भरो, क्षुतलेख पाठ 1 से 3 पर आधारित अभ्यास कार्य।	- छात्र आ की मात्रा की पहचान कर पाएंगे और इसका सही उपयोग करना सीखेंगे। - छात्र आ की मात्रा के नए शब्दों का ज्ञान कर पाएंगे जैसे: फलों के नाम अंगों के नाम रंगों के नाम सब्जियों के नाम। - छात्र आ की मात्रा के साथ शब्दों के समान लय शब्दों को लिख, बोल और पढ़ पायेंगे।

मई	भाषा माधुरी पाठ 4 - रविवार का दिन भाषाअभ्यास पृष्ठ 11 से 15	इ (I) की मात्रा का परिचय श्रवण कौशल: इ (I) की मात्रा के शब्दों का भेद वाचन कौशल: पाठ 4 पर आधारित प्रश्नोत्तर (मौखिक), चित्र वर्णन (मौखिक) शब्दों को लिख, बोल और पठन कौशल: पाठ 4 का पठन पाठन। लेखन कौशल: इ की मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग, समान लय शब्दों पर आधारित शब्द रेलगाड़ी, रिक्त स्थान भरो, क्षुत्लेख, पाठ 4 पर आधारित अभ्यास कार्य।	- छात्र इ की मात्रा की पहचान कर पाएंगे और इसका सही उपयोग करना सीखेंगे। - छात्र इ की मात्रा वाले शब्दों को पढ़कर लिख पाएंगे। - छात्र इ की मात्रा के साथ शब्दों के समान लय वाले पढ़ पायेंगे।
जुलाई	भाषा माधुरी पाठ 5 - दीपावली आई भाषाअभ्यास पृष्ठ 16 से 19	इ और ई की मात्रा का परिचय व उपयोग। श्रवण कौशल: इ और ई की मात्रा के शब्दों का भेद वाचन कौशल : पाठ 5 पर आधारित प्रश्नोत्तर (मौखिक), चित्र वर्णन (मौखिक)। पठन कौशल: पाठ 5 का पठन-पाठन। लेखन कौशल: इ और ई मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग। रिक्त स्थान भरो, क्षुत्लेख, पाठ 5 पर आधारित अभ्यास कार्य।	- छात्र इ की मात्रा की पहचान कर पाएंगे और इसका सही उपयोग करना सीखेंगे। - छात्र इ की मात्रा वाले शब्दों को पढ़कर लिख पाएंगे। - छात्र इ की मात्रा के साथ शब्दों के समान लय वाले पढ़ पायेंगे।

अगस्त	भाषा माधुरी पाठ 6 गुडिया की शादी (उ) की मात्रा पाठ 7 शाम हुई (कविता) भाषा अभ्यास पृष्ठ 20 से 24	उ की मात्रा का परिचय व उपयोग। श्रवण कौशल: उ की मात्रा के शब्दों का भेद वाचन कौशल: पाठ 6 पर आधारित प्रश्नोत्तर (मौखिक), चित्र वर्णन (मौखिक)। कविता वाचन: पाठ 7 शाम हुई। पठन कौशल: पाठ 6 का पठन पाठन। लेखन कौशल: उ की मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग। रिक्त स्थान भरो, क्षुतलेख, पाठ 6 पर आधारित अभ्यास कार्य।	- छात्र उ की मात्रा की पहचान कर पाएंगे और इसका सही उपयोग करना सीखेंगे। - छात्र उ की मात्रा वाले शब्दों को पढ़कर लिख पाएंगे। - छात्र उ की मात्रा वाले शब्दों का अर्थ समझ पाएंगे और उनका वाक्यों में उपयोग कर पाएंगे। - छात्र उ की मात्रा के साथ शब्दों के समान लय शब्दों को लिख, बोल और पढ़ पायेंगे।
सितंबर	भाषा माधुरी पाठ 8 जादूगर का जादू (ऊ) की मात्रा पाठ 9 मेला (ए) की मात्रा भाषा अभ्यास पृष्ठ 25 से 36	ऊ व ए की मात्रा का परिचय व उपयोग। श्रवण कौशल: ऊ व ए की मात्रा के शब्दों का भेद । वाचन कौशल: पाठ 8 और 9 ,पर आधारित प्रश्नोत्तर (मौखिक)। पठन कौशल: पाठ 8 और 9 का पठन पाठन। लेखन कौशल: ऊ व ए की मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग। रिक्त स्थान भरो, क्षुतलेख, पाठ 8 व 9 पर आधारित अभ्यास कार्य।	- छात्र उ,ऊ,व ए की मात्रा की पहचान कर पाएंगे और इसका सही उपयोग करना सीखेंगे। - छात्र उ , ऊ व ए की मात्रा वाले शब्दों को पढ़कर लिख पाएंगे। - छात्र उ,ऊ व ए की मात्रा के साथ शब्दों के समान लय वाले शब्दों को लिख, बोल और पढ़ पायेंगे।

अक्टूबर	भाषा माधुरी पाठ 10 शैला की मैना (ऐ) की मात्रा पाठ 11 होली का दिन (ओ) की मात्रा भाषाअभ्यास पृष्ठ 37 से 44	ऐ व ओ की मात्रा का परिचय व उपयोग। श्रवण कौशल: ऐ व ओ की मात्रा के शब्दों का भेद वाचन कौशल: पाठ 10 और 11 पर आधारित प्रश्नोत्तर (मौखिक), चित्र देखकर भेद। पठन कौशल: पाठ 10 और 11 का पठन पाठन। लेखन कौशल: ऐ व ओ की मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग। रिक्त स्थान भरो, क्षुतलेख, पाठ 10 और 11 पर आधारित अभ्यास कार्य। चित्र वर्णन, रचनात्मक लेखन।	- छात्र ऐ व ओ की मात्रा की पहचान कर पाएंगे और इसका सही उपयोग करना सीखेंगे। - छात्र ऐ व ओ की मात्रा वाले शब्दों को पढ़कर लिख पाएंगे। - छात्र ऐ व ओ की मात्रा के साथ शब्दों के समान लय शब्दों को लिख, बोल और पढ़ पायेंगे।
नवंबर	भाषा माधुरी पाठ 12 कौशल की सालगिरह (औ) की मात्रा पाठ 13 संजय की पतंग भाषाअभ्यास पृष्ठ 45 से 52	औ व • की मात्रा का परिचय व उपयोग। श्रवण कौशल: औ व • की मात्रा के शब्दों का भेद वाचन कौशल : पाठ 12 और 13 पर आधारित प्रश्नोत्तर (मौखिक), मैंने अपना जन्मदिन कैसे मनाया। पठन कौशल: पाठ 12 और 13 का पठन पाठन। लेखन कौशल: औ व • की मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग। रिक्त स्थान भरो, क्षुतलेख, पाठ 12,13 पर आधारित अभ्यास कार्य।	- छात्र औ व अं की मात्रा की पहचान कर पाएंगे और इसका सही उपयोग करना सीखेंगे। - छात्र औ व अं की मात्रा वाले शब्दों को पढ़कर लिख पाएंगे। - छात्र औ व अं की मात्रा के साथ शब्दों के समान लय शब्दों को लिख, बोल और पढ़ पायेंगे।

दिसंबर	भाषा माधुरी पाठ 14 ताँगेवाले वाले की मूँछे पाठ 15 कविता परियो की रानी भाषाअभ्यास पृष्ठ 53 से 54	अं की मात्रा का परिचय व उपयोग व विभिन्न मात्राओं का भेद। श्रवण कौशल: अं की मात्रा के शब्दों का भेद वाचन कौशल: पाठ 14 पर आधारित प्रश्नोत्तर (मौखिक), कविता परियो की रानी। पठन कौशल: पाठ 13 व 14 का पठन पाठन। लेखन कौशल: अं व आँ की मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग। रिक्त स्थान भरो, क्षुतलेख, पाठ 14, और 15 पर आधारित अभ्यास कार्य। सप्ताह के दिनों के नाम।	- छात्र चन्द्रबिन्दु की मात्रा की पहचान कर पाएंगे और इसका सही उपयोग करना सीखेंगे। - छात्र चन्द्रबिन्दु मात्रा वाले शब्दों को पढ़कर लिख पाएंगे। - छात्र चन्द्रबिन्दु की मात्रा के साथ शब्दों के समान लय शब्दों को लिख, बोल और पढ़ पायेंगे।
जनवरी	भाषा माधुरी पाठ 16 मस्त कलंदर पाठ 17 नन्हीं चिड़िया (कविता) भाषाअभ्यास पृष्ठ 55 से 57	विभिन्न मात्राओं का श्रवण कौशल: विभिन्न मात्रा के शब्दों का भेद वाचन कौशल: पाठ 16 व 17 पर आधारित प्रश्नोत्तर (मौखिक), चित्र वर्णन (मौखिक)। कविता वाचन: नन्हीं चिड़िया। पठन कौशल : पाठ 16 का पठन पाठन। लेखन कौशल : मात्रा के शब्दों को लिखना व उनका वाक्य में उपयोग। रिक्त स्थान भरो, क्षुतलेख, पाठ 16, 17 पर आधारित अभ्यास कार्य।	- छात्र चिड़ियाघर में पाए जाने जानवरों के नाम और उनकी विशेषताओं को पहचानेंगे। - छात्र जानवरों के आवास और उनके रहने के तरीके के बारे में समझेंगे। - छात्र शब्दों को पढ़ने और समझने की क्षमता में सुधार करेंगे। - छात्र अपनी रचनात्मक और कल्पना का उपयोग करके जानवरों के बारे में कहानियाँ बनाएंगे।

फ़रवरी-मार्च	भाषा माधुरी पाठ 18 अच्छी परी पाठ 19 गुब्बारे वाला (कविता) पाठ 20 योगशाला भाषाअभ्यास पृष्ठ 58 से 66	विभिन्न मात्राओं का उपयोग। श्रवण कौशल: पाठ 18, पाठ 19 व पाठ 20 के आधार पर प्रश्नोत्तर देना। वाचन कौशल : पाठ 18, पाठ 19 व पाठ 20 पर आधारित प्रश्नोत्तर (मौखिक)। कविता वाचन: पाठ 19 गुब्बारे वाला। पठन कौशल: पाठ 18, पाठ 20 का पठन पाठन, अतिरिक्त पठन पाठन सामग्री। लेखन कौशल: नए शब्दों को लिखना व उनका वाक्य में उपयोग, शब्द अर्थ, रिक्त स्थान भरो, क्षुत्तलेख, दिए गए विषय पर कुछ पंक्तियाँ लिखना, चित्र वर्णन पाठ 18, व पाठ 20 पर आधारित अभ्यास कार्य।	• कविता गुब्बारे वाला द्वारा छात्रों के वाचन कौशल का विकास होगा। विभिन्न शब्दों के विपरीत शब्द सीखेंगे। • छात्र अच्छी परी कहानी में परी के दिए फूल की कहानी से दूसरों की मदद करना सीखेंगे और इसका अर्थ समझेंगे। • छात्र योग के महत्व और इसके लाभ को समझेंगे। • छात्र कहानी के माध्यम से योग द्वारा बीमारियों को किस प्रकार दूर किया जा सकता है जानेगे। • छात्र शब्दों को पढ़ने और समझने की क्षमता में सुधार करेंगे।
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Syllabus for Unit - 1	भाषा माधुरी पाठ 1 से 7 भाषाअभ्यास पृष्ठ संख्या 1 से 24
Syllabus for Unit - 2	भाषा माधुरी पाठ 8 से 14 भाषाअभ्यास पृष्ठ संख्या 25 से 54
Syllabus for Unit - 3	भाषा माधुरी पाठ 15 से 20 भाषाअभ्यास पृष्ठ संख्या 55 से 66

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ANNUAL ACADEMIC PLANNER 2026-2027

CLASS: I

SUBJECT: Mathematics

Month	Chapter/s	Topic/s / Sub-Topic	Learning Outcomes
April-May	UNIT-1 Comparison	Understand the concept of size, length / height, quantity, thickness, distance Primary Mathematics: Page 1 to 16 related to the topic. Counting 1-20 Worksheets related to the topic. Number name : 1-10 Handle Concept mentally: Comparison	• Identify and compare objects by size, length, height and quantity. • Use words such as small, big, long, short, thick, thin, more and fewer. • Compare objects and quantities in everyday situations. • Arrange objects from smallest to biggest or shortest to tallest. • Recognise and write number names from 1 to 10.
July	UNIT-2 Number Concept: 0-50	Missing numbers, How many, Numeral, Number names, Ones, tens, Place value- Abacus, Greater than, Less Than and Equal to. Primary Mathematics book - Unit -2 (Pages 17 to 32) Worksheets related to the topic.	• Identify and write numbers from 0 to 50. • Recognise ones and tens using place value and abacus. • Complete missing numbers and count objects correctly. • Compare numbers using greater than, less than and equal to. • Read and write number names from 1 to 50.

August	UNIT-2 Number concept (0-50)	Primary Mathematics: Page 33 – 42 (related pages of the topic) Worksheets related to the topic. Number names: 21 to 40 ; counting :1-50 Handle concept mentally: Missing numbers, greater less/ equal to, before; after and between.	• Identify and write before, after and between numbers. • Count forward and backward from 0 to 50. • Arrange numbers in ascending or descending order. • Compare numbers using greater than, less than and equal to. • Write number names from 21 to 40.
TERM-2 (SEPTEMBER TO DECEMBER)			
September	UNIT-3 Addition and subtraction	Add on number line, Add downwards, subtract on number line, subtract downwards, zero and three (0-20) Primary Mathematics: pages: 43 to 53 related to the topic. Sides and corners, Solid shapes, cube, cylinder, cone, sphere and their faces.	• Add and subtract numbers from 0 to 20. - Use number lines to solve simple addition and subtraction. • Understand the effect of adding or subtracting zero. • Identify basic 2D shapes and their sides and corners. • Recognise basic 3D shapes and their faces.
	UNIT-4 Shapes	Primary Mathematics: pages: 54 to 63 (Related Pages of the Topic) 4. Number names: 41-60. 5. Counting: 61 to 80 6. Worksheets related to the topic. 7. Handle concept mentally: identification of shapes, counting their sides, corners and faces (in solid shapes)	• Identify and name common 2D shapes. • Count and describe sides and corners of shapes. • Identify common 3D shapes such as cubes, cones and cylinders. • Recognise and count faces of solid shapes. • Write number names from 41 to 60 and count forward from 61 to 80.
October	UNIT- 5 Number Concept (0-100)	Number concept (0-100): Numerals and number names, tens and ones, abacus, numbers in a sequence, greater than/ less than, before, after, between, ascending/ descending order, concept of hundred, hundreds, tens , ones. Unit- 5, pages 64-77 of Primary book	• Identify and sequence numbers from 1 to 100. • Understand hundreds, tens and ones through place value. • Read and write numerals and number names up to 100. • Compare and arrange numbers in ascending and descending order. • Complete missing numbers and identify before, after and between numbers.

		2. Worksheets related to the topic. 3. Number Names: 61- 80 4. Missing numbers (1-100)	
November	UNIT- 6 Length UNIT-7 Add and Subtract UNIT-8 Weight UNIT-10 Capacity	Length: More length, non – standard pages 78-80 Weight: Heavier / Lighter, Non -Standard, pages-84-87 Capacity: Capacity, Non Standard , pages- 93-94 Number Names: 81- 100 Add and subtract : Add/ Subtract in Tens. Pages 81-83 Handle concept mentally: Using non- standard units of length, weight and capacity in daily life Worksheets related to the topic	• Compare objects using length, weight and capacity. • Measure objects using simple non-standard units. • Add and subtract numbers mentally in tens. • Recognise heavier, lighter, more and less capacity. • Apply measurement concepts in simple daily-life situations.
TERM-3 (JANUARY TO MARCH)			
December	UNIT-9 More on Addition UNIT-11 More on Subtraction	More on Addition (0-99) : Add 2 digit numbers. pages 88-92 More on Subtraction: Subtract 2 digit numbers. pages 95-99 Worksheets related to the topic. Handle concepts mentally: Addition and Subtraction.	• Add two-digit numbers without regrouping. • Subtract two-digit numbers without regrouping. • Use objects or an abacus to solve simple calculations. • Solve basic addition and subtraction word problems. • Develop mental calculation skills through regular practice.
January	UNIT- 12 Time	Concept of Morning, Afternoon, Evening and Night, Concept of digital and analog clock. Telling Time. Pages - 100 to 105. 2. Worksheets related to the topic . 3. Handle concept mentally: Read the given time, draw the hand of clock according to given time.	• Identify morning, afternoon, evening and night. • Recognise digital and analogue clocks. • Tell and read time in hours. • Identify the hour and minute hands of a clock. • Draw clock hands for a given time.

Feb-March	UNIT-13 Money	Concept of coins, Currency notes, adds the coins, add the value of the objects, addition & subtraction of money, word problem. Pages 106 to 114. 2. Worksheets related to the topic 3. Number name: 1-100 4. Handle concept mentally: Solve money, addition subtraction, Table Dodging	• Recognise common coins and currency notes. • Understand the value of different denominations. • Count money and add simple amounts. • Subtract money and solve basic transaction problems. • Apply money concepts to everyday buying and saving situations.
MARCH - TERM-3 ASSESSMENT			

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CLASS: I

SUBJECT: EVS

Month	Chapter/s	Topic/s / Sub-Topic	Learning Outcomes
April-May	Lesson - 1 More about me	Self introduction Body Parts Sense Organs Eyes, Ears, Nose, Tongue, Skin My living world book pages 1 to 10	• Identify and name common body parts. • Locate body parts and describe their basic functions. • Recognise the five sense organs and their uses. • Share simple information about themselves. • Relate sense organs to everyday experiences.
April-May	Lesson - 2 Keeping clean	Activities that keep the body clean. Things to keep ourselves clean. My living world book pages 11 to 14. Activities and Worksheets related to the topic.	• Recognise the importance of cleanliness in daily life. • Identify things used for personal hygiene. • Follow simple habits such as bathing, handwashing and brushing teeth. • Differentiate between clean and unclean habits. • Practice keeping their body and surroundings clean.

July	Lesson - 3 Our food	Our Food: Knows Different types of food and their importance. My Living World: Lesson - 3 Pages 15-21 (Page related to the lessons) Worksheet and Activities related to the topic.	• Identify different types of food we eat. • Recognise healthy and unhealthy food choices. • Understand the importance of food for growth and energy. • Name common foods eaten at different meals. • Develop healthy eating habits.
August	Lesson - 4 Keeping Healthy	Keeping healthy: Healthy habits, food and importance of physical exercises. My Living World: Lesson - 4, Pages 22 to 24 (Page related to the lessons) Activities and Worksheets related to the topic.	• Identify habits that help keep the body healthy. • Understand the importance of nutritious food and exercise. • Recognise the need for adequate sleep and rest. • Practise basic hygiene habits in daily life. • Choose healthy habits over unhealthy ones.
TERM-2 (SEPTEMBER TO DECEMBER)			
September	Lesson - 5 Clothing Lesson - 6 A house is a must	Clothing: Importance of clothes, Different types of clothes A house is a must: Importance of houses, different types of houses, rooms and things we find in a house My Living world: Lesson 45, Pages : 25 to 29 and lesson 6, Pages : 30 to 34 (Page related to the lessons) Worksheets and activities related to the topic.	• Identify different types of clothes and their uses. • Understand how clothes protect us from weather and surroundings. • Recognise the need for a safe and comfortable home. • Identify common types of houses and rooms. • Name common things found in different rooms of a house.
October	Lesson - 7 Who are they	Who are they: Types of families, surname and Lesson - 7 of My living Word, Pages: 35 to 38 Worksheets and activities related to the topic.	• Recognise the meaning of a family and its members. • Identify different types of families. • Understand the idea of a family surname. • Talk about their own family members respectfully. • Differentiate between nuclear and joint families.

	Lesson - 8 We are happy family	We are a happy family: duties and responsibilities of different family members, lesson - 8 of My living Word, Pages: 39 to 44 Worksheets and activities related to the topic.	• Identify the roles of different family members. • Understand simple duties and responsibilities at home. • Recognise the importance of helping and caring for one another. • Show respect and cooperation within the family. • Share examples of activities done together as a family.
November	Lesson - 9 Fairs and Festivals	Fair and Festivals: Various fairs and festivals, discussion about the festivals. Pages 45-48 of EVS book	• Identify common national and religious festivals. • Recognise how people celebrate different festivals. • Understand the importance of traditions and celebrations. • Respect different cultures and ways of celebrating. • Participate safely and joyfully in festival activities.
December	Lesson - 10 Know your surroundings Lesson - 11 Plants	Show interest in surroundings, various important places, discussion on various types of surroundings. (pages 49-51) Plants: Types of Plants, Parts of Plants, Things we Get from Plants. Lesson - 11 (Pages - 52 -57) of EVS book. Worksheets and activities related to the topic.	• Identify familiar places and features in their surroundings. • Name different types of plants found around them. • Recognise basic parts of a plant such as roots, stem and leaves. • Identify useful products we get from plants. • Understand the importance of plants in our daily lives.
January	Lesson -12 The animal Kingdom Lesson -13 Water	Domestic and Wild animals, Water, and Land Animals. My living world: Pages 58 to 64 Water : Its Importance, Uses and Sources, Ways to Save Water My Living World lesson 13 (pages 65-69) of EVS book Activities, experiments and Worksheet related to the topics.	• Identify and classify domestic and wild animals. • Recognise animals that live on land and in water. • Name common sources and uses of water. • Understand why water is important for living things. • Practice simple ways to save and conserve water.
TERM-3 (JANUARY TO MARCH)			

February- March	Lesson -14 Important places Lesson - 15 Let us meet them	Important Places of Our Neighbourhood: Places in Our Neighbour hood, meaning of Neighbour hood, Importance of Different Places of Neighbourhood: Lesson - 14 pages (70-74) of EVS book. Let us Meet them: Lesson - 15 (pages 75-79) of EVS book. awareness about our community helpers, importance of Helpers, Activities: 1. Role Play 2. Dumb Charades	• Identify important places in their neighbourhood. • Recognise common community helpers and their roles. • Understand how helpers contribute to the community. • Show respect and gratitude towards people who help others. • Express learning through simple role-play and classroom activities.
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CLASS: I

SUBJECT: Naitik Shiksha

Month	Chapter/s	Topic/s / Sub-Topic	Learning Outcomes
April	Ch. Aman and his three magical words	Make a poster on magical words	• Recognise polite and respectful words. • Use magical words such as Please, Sorry and Thank You appropriately. • Understand how polite words make communication kind and pleasant.
May	Ch. Cheeku, the monkey	 Ch. Cheeku the Monkey Activity  Naitik Shiksha - Class 1  Activity 1: Monkey Mask Fun Ask children to make a cute monkey mask using: Brown paper plate Crayons Ice cream stick  After making the mask, children will say: "I will always be kind and helpful like Cheeku."	• Understand the values of kindness and helpfulness. • Express positive behaviour through a creative activity. • Relate the story of Cheeku to simple good habits.
May	Ch. Oops, its Anubhuti mistake	 Activity 1: "Say Sorry" Role Play  Divide children into pairs. One child makes a small mistake like: Dropping a pencil Pushing accidentally Taking someone's eraser The other child says how they feel. Then the first child says: ✨ "I am sorry." ✨ "I will not repeat it."  Learning: Children learn honesty, kindness, and saying sorry politely.	• Understand when and why to say sorry. • Practice accepting mistakes honestly and politely. • Develop kindness, empathy and responsible behaviour.

July	Ch. Come, let's pray	🙏 Activity 1: Prayer Circle Ask children to stand in a circle and recite the prayer together with folded hands. Teach them: Respect Discipline Gratitude ★ Value Learned: Thankfulness and good manners.	• Understand the value of prayer and gratitude. • Practise respectful and disciplined behaviour during prayer. • Develop thankfulness and good manners.
August	Ch. Swami Virjanand	🎨 Activity 1: "Respect Your Teacher" Crown सामग्री : Paper crown/ chart paper Crayons 🖍️ Stars & stickers ★ क्या करना है : Children will make a small crown and write: 👑 "I Respect My Guru"	• Understand the importance of respecting teachers and gurus. • Express gratitude towards those who guide and teach. • Show respectful behaviour in the classroom.
September	Ch. God Is with me	🎨 Activity 1: God's Blessing Tree 🌳 Draw a big tree on chart paper. 🍎 Ask children to paste paper fruits and write/draw: Helping others 😊 Speaking truth 🗣️ Sharing toys 🤝 Praying daily 🙏 ➡️ Explain: Good deeds make God happy	• Recognise the value of good deeds and positive actions. • Understand that helping, sharing and speaking truth are good values. • Develop faith, gratitude and a caring attitude.
October	Ch. Darling Chipri Let's learn from animals	🦁 Activity 1: Animal Action Time Teachers will call out an animal name and children will copy its action. 🐰 Rabbit - Jump 🦆 Duck - Walk slowly 🐘 Elephant - Swing trunk 🐦 Bird - Flap wings 🐒 Monkey- – Climb and jump 🎯 Learning: Animals teach us to stay active and happy.	• Observe positive qualities that can be learnt from animals. • Participate actively and confidently in the activity. • Understand the value of staying active, cheerful and energetic.

November	Ch. Lazy ketki	 Role Play Activity Ask children to act like:  A lazy Ketki  A hardworking child Teacher can discuss:  Which child is happy and successful?  Moral of the Story  "We should not be lazy. Hard work and good habits make us smart and happy." 	• Understand why laziness should be avoided. • Recognise the importance of hard work and good habits. • Develop a responsible and positive attitude towards daily tasks.
December	Revision of chapters	Revision of chapters	• Recall the main values taught in the chapters. • Identify good habits and positive behaviour. • Apply moral values in simple everyday situations.
December	Mother Teresa Our kishori	Activity 1: Helping Hands  Ask children to draw their two hands on a sheet. Inside the hands, write or draw: Helping parents  Sharing toys  Feeding animals  Helping friends   Moral: "We should help others like Mother Teresa."	• Understand the importance of helping others. • Recognise kindness and service as good values. • Practise caring and helpful behaviour towards family, friends and animals.

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CLASS: I

SUBJECT: Drawing

Month	Chapter/s	Activities	Learning Outcomes
TERM-1 (APRIL TO AUGUST)			
April	Drawing and Colouring: Geometrical Shapes Step by Step: Pages 1 to 5	Geometrical Shapes: • Square (Hanky) • Rectangle (Mat)	• Identify and draw basic geometrical shapes. • Develop control while drawing simple shapes. • Use colours neatly to complete the drawings.
May	Drawing and Colouring: Geometrical Shapes Step by Step: Pages 6 to 9	Geometrical Shapes: • Triangle (Birthday Cap) • Semi Circle (Tortoise)	• Recognise triangle and semi-circle shapes. • Create simple objects using geometric shapes. • Develop imagination through drawing and colouring.
July	Drawing and Colouring: Geometrical Shapes Step by Step: Pages 10 to 13	Geometrical Shapes: • Circle (Ball) • Oval (Brinjal)	• Draw circles and oval shapes with accuracy. • Relate shapes to familiar objects. • Improve drawing and colouring skills.
August	Drawing and Colouring: Fruits and Vegetables Step by Step: Pages 14 to 17	• Fruit (Watermelon) • Vegetable (Ladyfinger)	• Identify and draw familiar fruits and vegetables. • Use suitable colours to represent objects. • Develop observation and creative expression.
TERM 1 ASSESSMENT: Drawing and Colouring: Geometrical Shaped Objects; Fruits and Vegetables			
TERM-2 (SEPTEMBER TO DECEMBER)			
September	Drawing and Colouring:	• Flower Composition • Flower Vase • Flower Garden	• Create simple flower compositions.

	Flower Composition Step by Step: Pages 18 to 21		• Arrange objects neatly in a drawing. • Develop creativity through colour and composition.
October	Drawing and Colouring: Diwali Scene Step by Step: Pages 22 to 23	• Joker using Geometrical Shapes • Diwali Scene (Listen and Draw)	• Create figures using basic geometric shapes. • Follow simple verbal instructions while drawing. • Develop creativity through festive scene-making.
November	Drawing and Colouring: Animals and Birds Step by Step: Pages 24 to 27	• Animal (Elephant) • Bird (Parrot) • Jungle Scene	• Draw familiar animals and birds using simple forms. • Observe and represent basic features of living things. • Create a simple scene using imagination.
December	Drawing and Colouring: Human Figure Step by Step: Pages 28 to 33	• Face of a Boy and a Girl • Human Figure	• Draw simple human faces and figures. • Identify basic features and body proportions. • Develop confidence in figure drawing and colouring.
TERM 2 ASSESSMENT: Drawing and Colouring: Animals, Birds and Human Figure			
TERM-3 (JANUARY TO MARCH)			
January	Drawing and Colouring: Seascape and Landscape	• Landscape • Seascape	• Draw simple landscape and seascape compositions. • Show foreground and background in a picture. • Use colours creatively to represent nature.
February	Drawing and Colouring: Real Object	• Real Objects Drawing • Favourite Cartoon Character	• Observe and draw familiar real objects. • Represent simple shapes and details accurately. • Express personal ideas through a favourite character.
March	Drawing and Colouring	• Thank You Card	• Create a simple and attractive greeting card. • Use drawing and colouring to express gratitude.

			Develop neatness and creativity in presentation.
TERM 3 ASSESSMENT: Drawing and Colouring: Landscape, Seascape and Favourite Cartoon Character			

Prepared by: Mrs. Suniti Mehta