

Class3. Summer vacation holiday homework
English

- 1) Read stories of Panchatantra. Note down the title and the characters of the Story which you like the most. Do it in your holiday homework notebook.
- 2) According to your roll numbers , make beautiful charts or cutouts of the given topics:
 - a) Roll no. 1 to 10- Common names and special names
 - b) Roll no. 11 to 12- Replacing words
 - c) Roll no. 21 to 30- Describing words
 - d) Roll no. 31 to 40- Verbs
 - e) Roll no. 41 to 51- Prepositions
- 3) Do 1 page writing daily in your holiday homework notebook.
- 4) Take the printouts of the given worksheets and complete them.
- 5) Revise the work done in class.

Your holidays homework carries 10 marks so it is compulsory for all the students to do it neatly and make it as creative as possible.

CLASS-III
SUBJECT: ENGLISH

Q1) Read the passage and answer the questions that follow.

Ten minutes later I undid my seat straps, pushed gently on the sides of my seat, bent my knees and floated slowly backwards out of my seat. I sat on the ceiling of my cabin and smiled down at Mary.

Mary also undid her straps and pushed the seat. But she pushed too hard and shot up to the ceiling. Helen and I had to catch her.

I really love floating in space. We know people on the earth were watching us and we tried to put on a really good show. We probably looked like three people swimming under water.

Then we strapped ourselves into our seats and had our first meal. That's a difficult thing, too. If you don't spear the food properly with a fork, it floats away all over the place. Most of Mary's food floated away. We had to chase it round the cabin. The TV audience loved that.

1. Why were the women floating and not walking?

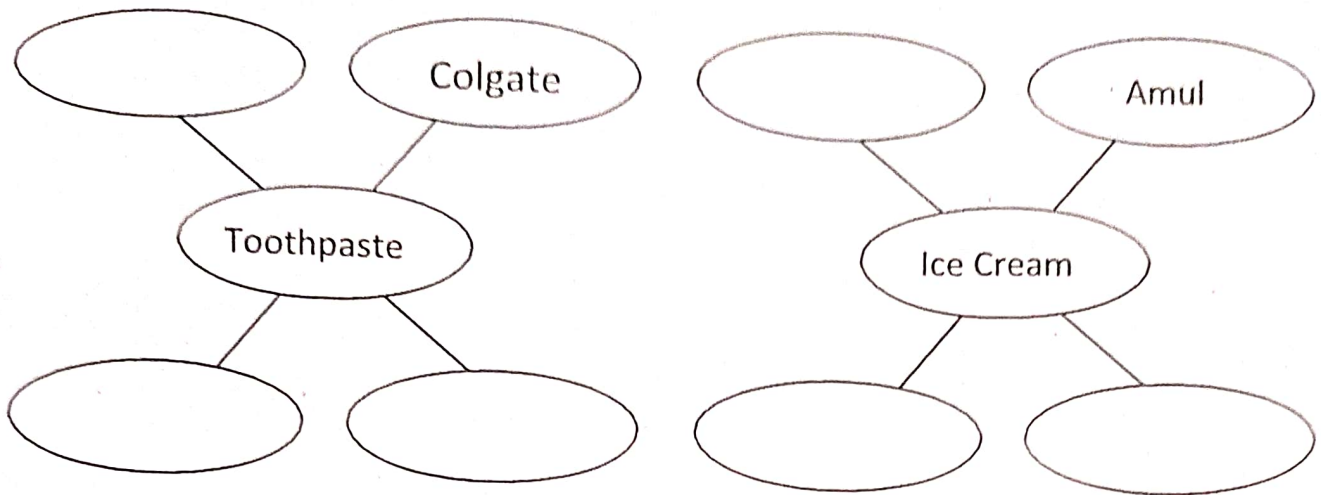
2. Where did the writer sit?

3. Why did the three astronauts put up a really good show?

4. What did they pierce their food with?

5. What did the TV audience love? Why do you think they enjoyed it?

Write proper nouns (special names) for the following common nouns.



Q3) Rewrite the following sentences changing the gender of the underlined nouns.

1. The bridegroom was a young man.

2. My sister knows your husband.

3. My uncle is a good host.

4. This girl is my niece.

5. The headmaster advised the boys to work hard.

Q4) Circle the odd one out.

- | | | | | | |
|----|---------|---------|--------|---------|---------|
| 1. | sty | den | nurse | nest | hive |
| 2. | steel | wood | iron | brass | book |
| 3. | teacher | library | doctor | patient | lawyer |
| 4. | Yamuna | coffee | Thames | Nile | Narmada |
| 5. | calf | puppy | dog | kitten | cub |

Q5) Write the common nouns for these groups of proper nouns.

1. New York, Delhi, NAGPUR

2. India, China, Pakistan

3. BPL, Videocon, Sony

4. Mahabhartar , Bible , Bhagwat Geeta

5. Rajiv Gandhi, Narendra Modi

Q6) Write a short paragraph in about 40-50 words on " A Visit to Zoo ". Use these Value points to write the paragraph.

- How did you get the chance for this trip?
- What preparations did you do for this trip?
- What all did you see in the zoo?
- What did you enjoy the most there?
- What all activities did you do there?
- Why are animals important for us?

Ans-

HOLIDAY HOMEWORK
DAV PUBLIC PRIMARY SCHOOL, DARYA GANJ (2025)
CLASS – 3

English

1) Read stories of Panchatantra. Note down the title and the characters of the Story which you like the most. Do it in your holiday homework notebook.

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Roll no. 31 to 40- Verbs

Roll no. 41 to 51- Prepositions

3) Do 1 page writing daily in your holiday homework notebook.

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5) Revise the work done in class.

Your holidays homework carries 10 marks so it is compulsory for all the students to do it neatly and make it as creative as possible.

**CLASS-10
PERFECT ENGLISH**

Q1) Read the passage and answer the questions that follow.

Two minutes later I pulled the seat straps, stretched gently on the sides of my seat, bent my torso and forced slowly backwards out of my seat. I sat under a wing of my cabin and smiled down at Mary.

Mary also pulled her straps and pushed her seat. But she pushed too hard and shot up to the ceiling. Broom and I had to catch her.

I really love flying in space. My brain grows on the seat, so everything is just so much better. It's really good alone. We probably looked like three people entering outer space.

Then we stopped and ran into one more red ball on that trail. That's a difficult thing too. If you don't space the food properly with a fork, it floats away all over the place. Most of Mary's food floated away. We had to chase it round the cabin. The TV audience loved that.

1. Why were the women floating and not walking?
2. Why did the laptop fail?
3. Why did the three astronauts put up a really good show?
4. What did they prove their food with?
5. What did the TV audience love? Why do you think they enjoyed it?

Write proper nouns (special nouns) for the following common nouns.

Q2) Rewrite the following sentences changing the gender of the underlined nouns.

1. The boy is a young man.
2. My sister knows your husband.
3. My uncle is a good host.
4. This girl is my niece.
5. The headmaster advised the boys to work hard.

Q3) Circle the odd one out.

1. city	door	stairs	road	tree
2. street	wood	iron	house	book
3. teacher	library	doctor	patient	teacher
4. banana	coffee	Thomas	Rita	Parvathi
5. cat	pepper	dog	horse	rat

Q4) Write the common nouns for these groups of proper nouns.

1. New York, India, Russia
2. India, China, Pakistan
3. KFC, McDonalds, Sany
4. Maharashtra, India, Bhagat Gurus
5. Rishi Gandhi, Narendra Modi

Q5) Write a short paragraph in about 80-100 words on "A Visit to Zoo". Use these Indian animals to write the paragraph.

- > How did you get the chance for this trip?
- > What preparations did you do for this trip?
- > What all did you see in the zoo?
- > What did you enjoy the most there?
- > What all activities did you do there?
- > Why are animals important for us?

Zoo:

हिंदी

1. अपने रोल नंबर के अनुसार नीचे दिए गए विषय पर सुंदर कटआउटस या माडल बनाइए:

1-10 - संज्ञा

11 - 20 - सर्वनाम

21- 30 - विशेषण

31-40 - क्रिया व धातु

41 -50 - विराम चिह्न

>50 - अनुस्वार व अनुनासिक

2. संज्ञा शब्द पहेली में से ढूँढ कर चिह्नित कीजिए व लिखिए:

ब	च्चा	आ	म	का	न	सु
अ	ज	ग	र	न	सो	ना
से	ना	रा	पी	मु	स	र
पौ	धा	शे	त	स	ऋ	ष
य	रा	र	ल	का	ज	चौ
मा	न	व	ता	न	न	दी

3. नीचे दिए गए चित्र का अपने शब्दों में वर्णन कीजिए:



4. नीचे दी गई शब्द-सीढ़ी को निर्देशानुसार पूरा कीजिए:



5. कोई पांच शिक्षाप्रद कहानियां पढ़िए और उनमें से किसी एक कहानी को अपने शब्दों में लिखिए तथा स्कूल खुलने पर कक्षा में प्रस्तुतीकरण हेतु उससे संबंधित पपेट या मास्क बनाइए।

6. भाषा अभ्यास के पुस्तक में पाठ 1- 3 के प्रश्नों के उत्तर लिखिए।

7. नोटबुक में कराए गए PT-1 पाठ्यक्रम की अच्छे से पुनरावृत्ति(revision) कीजिए, स्कूल खुलने पर जुलाई में *PT-1 की परीक्षाएं* होंगी।

(नोट : दिया गया सभी कार्य एक अलग अभ्यास पुस्तिका (notebook) में कीजिए)

Maths

- 1) Learn tables from 2 to 15 .and write them in H.H.W notebook ten times
- 2) Make a Caterpillar ora flower showing Table of any number of your choice .
- 3) Revise Unit 1
- 4) Go to a grocery store and purchase any five items for a Summer home party And make a bill for it and add all the costs of the objects you purchased.

And make this bill on A4 size paper and paste the wrappers of the items
- 5) Please practice five- five sums of multiply and divide daily with addition and subtraction of 4 digits

SCIENCE :

1. Read chapter 2 and 3 , learn the difficult words and write their meaning in the rough notebook itself.
2. Read newspaper, magazines etc. and collect any six articles related to plant . Paste them on A4 size sheet . (Maximum two articles on one sheet)
3. Make a animal , using different types of leaf .(Do it on A4 size sheet)
- 4.

Activity: Plant Sorting Station

Objective: Identify and categorize plants into trees, shrubs, herbs, climbers, and creepers.

Materials:

- Paste pictures of different plants (e.g., mango tree, rose shrub, basil herb, money plant climber, strawberry creeper)
- Large sheets of paper or chart paper labelled with each plant category
- Glue or sticky noted

5.Activity: Sense Organ Diary

Objective: Explore and record experiences related to the five sense organs.

Instructions:

1. Create a diary or notebook with sections for each sense organ (eyes, ears, nose, tongue, and skin).
2. For each sense organ, record observations and experiences:
 - Eyes: Describe a beautiful sunset or a favourite at work.
 - Ears: Write about a favourite song or sound in nature.
 - Nose: Record smells associated with flavour foods or places.
 - Tongue: Describe favourite flavour or foods.
 - Skin: Document different textures experienced (e.g., sand, water, leaves).
3. Include drawings, pictures, or photographs to illustrate experiences.

Social Science

- 1) Make a family Tree of your own family.
- 2) Prepare a family Collage And paste it on A4 sheet and write a poem on your favourite family member
- 3) Learn Ch 1 and Ch 2

Read the chapters again