

**DAV PUBLIC PRIMARY SCHOOL
DARYAGANJ, NEW DELHI – 110002**

**ACADEMIC PLANNER – CLASS IV (2026–27)
ENGLISH**

Learning Objectives

- To read aloud and silently at varying speeds.
- To write a variety of sentence types.
- To listen to a wide range of oral texts and respond appropriately.
- To use grammatical structures meaningfully and appropriately in oral and written production.
- To build an elementary understanding of the form, meaning and use of targeted grammatical structures.
- To use appropriate English to communicate in various social settings.

Prescribed Text Books: 1. My English Reader 2. English Practice Book

TERM I – APRIL TO SEPTEMBER

Month	Content	Activities / Projects	Learning Outcomes
April	My English Reader: Unit 1 – Sports • Prose: 'A True Friend' English Practice Book: • Unit 1: Nouns	• Group crossword puzzle on homophones. • Paste pictures of collective nouns in a notebook (Art Integration).	• Reads and comprehends the prose lesson with fluency. • Identifies and classifies nouns correctly. • Uses collective nouns appropriately. • Distinguishes and uses homophones correctly.
May	My English Reader: Unit 1 – Sports • Prose: 'Mix up at Birth' English Practice Book: • Unit 2: Genders • Unit 3: Pronouns	• Collect information and pictures about a favourite sportsperson and give a short talk. • Tabular representation of genders. • Four Corners Activity on gender. • Identify pronouns in a paragraph displayed on the e-board.	• Comprehends the story and responds to questions. • Identifies masculine, feminine, common and neuter gender. • Uses personal pronouns correctly in sentences. • Develops research, presentation and speaking skills.

Month	Content	Activities / Projects	Learning Outcomes
July	My English Reader: Unit 2 – Travel • Prose: ‘Jungle Safari’ English Practice Book: • Describing Words	• Produce sounds of animals from the chapter and imitate their movements. • Describe the letters of your name using suitable describing words.	• Reads and understands the lesson. • Identifies and uses adjectives appropriately. • Enriches vocabulary related to animals, travel and nature. • Expresses ideas creatively and confidently.
August	Writing Skill: • Paragraph Writing English Practice Book: • Poem: ‘Travel Plans’ • Determiners • Prepositions	• Recite an imaginary poem of choice. • Describe food/lunch using suitable determiners. • Describe a given scene using prepositions.	• Writes a clear and coherent paragraph. • Recites poetry with expression and understanding. • Uses determiners accurately in context. • Uses prepositions correctly to describe position and location.
September	• Revision for Periodic Test II	• Revision and practice activities.	• Consolidates Term I concepts. • Applies grammar and language skills accurately. • Demonstrates readiness for the periodic assessment.

Periodic Test I – Syllabus

Reading: RTCs

Grammar: Naming Words, Genders

My English Reader: ‘A True Friend’, ‘Mix Up at Birth’

Writing skill: formal letter(outstation leave)

Half-Yearly Examination – Syllabus

UNIT 1 – SPORTS

UNIT 2 – TRAVEL

SECTION A – READING SECTION

- Reading Comprehension

SECTION B – WRITING SECTION

- Paragraph Writing – Sports, Travel and Friendship
- Formal Application Writing – Outstation Leave

SECTION C – GRAMMAR SECTION

- Nouns
- Genders
- Pronouns
- Describing Words
- Determiners – Articles, Possessives and Quantifiers
- Prepositions

SECTION D – LITERATURE SECTION

- Lesson – A True Friend
- Lesson – Mix Up at Birth
- Lesson – Mix Up at Birth
- Poem – Travel Plans (Recitation and Pen-Paper Assessment, both will be assessed)
- Lesson – Jungle Safari

TERM II – OCTOBER TO MARCH

Month	Content	Activities / Projects	Learning Outcomes
October	My English Reader: Unit 3 – Wit and Humour • Prose: 'The Rich Lady and the Artist' • Prose: 'The Foolish Men' English Practice Book: • Verbs • Notice Writing (Lost and Found)	• Narrate a short humorous story. • Narrate an Akbar-Birbal story. • Tabular presentation of present and past forms of verbs. • Practice worksheets.	• Reads humorous stories with understanding and expression. • Narrates events confidently in sequence. • Identifies and uses verbs and their forms correctly. • Writes a notice using an appropriate format.
November	My English Reader: Unit 4 – Fantasy • Poem: 'Fantasy' English Practice Book: • Tenses – Simple Future, Present and	• Recite a favourite fairy tale. • CRAB worksheets and grammar practice.	• Appreciates and recites poetry with expression. • Identifies simple future, present continuous and past continuous forms.

Month	Content	Activities / Projects	Learning Outcomes
	Past Continuous Tenses		• Uses appropriate tense forms in meaningful sentences. • Improves grammatical accuracy.
December	My English Reader: • Prose: 'In the Land of Lilliput' • Prose: 'King Thrushbeard' English Practice Book: • Adverbs • Unit 10: Subject–Predicate	• Gather information about Jonathan Swift and write a few lines. • Group story sequencing based on 'In the Land of Lilliput'. • Five Corners Activity on types of adverbs. • Practice worksheets.	• Reads and comprehends literary texts. • Sequences events logically. • Identifies and uses adverbs appropriately. • Distinguishes subject and predicate in sentences. • Develops research, analytical and collaborative skills.
January	Writing Skill: • Informal Letter Writing English Practice Book: • Interrogatives Reading Skill: • Comprehension Passage/Poem	• Creative/informal letter-writing practice. • Quiz based on question tags. • Comprehension worksheets.	• Writes informal letters using the correct format. • Frames and responds to interrogative sentences. • Identifies key information in a comprehension passage/poem. • Expresses ideas clearly in written form.
February	• Revision for Final Examination	• Comprehensive revision and practice.	• Revises and integrates Term II concepts. • Applies grammar, reading and writing skills independently. • Demonstrates confidence and readiness for the final examination.

Periodic Test III – Syllabus

Grammar : Verbs

Tenses(Simple future,Present Continuous,Past Continuous)

My English Reader :

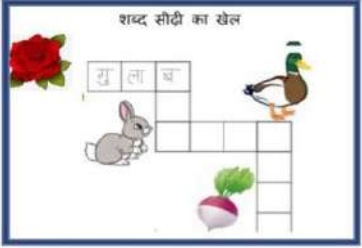
- The rich lady and the artist
- The Foolish Men

Reading : Comprehension passage / poem

Writing Skills: Informal; letter writing(expressing gratitude)

SECOND TERM SYLLABUS
UNIT 3 – WIT AND HUMOUR
UNIT 4 – FANTASY
SECTION A – READING SECTION • Reading Comprehension
SECTION B – WRITING SECTION • Informal Letter Writing (School Event Celebration, Expressing Gratitude) • Notice Writing (Lost and Found)
SECTION C – GRAMMAR SECTION • Verbs • Tenses (Simple Future, Present Continuous, Past Continuous) • Subject and Predicate • Adverbs (Time, Place, Manner and Frequency) • Interrogatives • Conditionals (not to be assessed)
SECTION D – LITERATURE SECTION • Lesson – The Rich Lady and The Artist • Lesson – The Foolish Men • Poem – Fantasy • Lesson – In the Land of Lilliput • Lesson – King Thrushbeard • Poem – Curious Town (Recitation)

शैक्षिक- योजना (ACADEMIC PLANNER) (2026-27) (4th class)

मास	विषय वस्तु	कला समेकित गतिविधि व अन्य गतिविधियाँ	अधिगम परिणाम (learning Outcomes)
अप्रैल	भाषा माधुरी पाठ - 1 फैलती चप्पले पाठ - 2 उल्टा पुल्टा व्याकरण - संज्ञा - क्रिया रचनात्मक लेखन - अपठित गद्यांश भाषा-अभ्यास - पाठ 1 - पाठ 2	- कविता वाचन - शब्द पहेली - गतिविधि का नाम: "नामों का खजाना: (व्यक्ति, वस्तु, स्थान)   	विद्यार्थी सक्षम हो पाएँगे :- - सोच समझकर काम करने की समझ विकसित होगी । - विद्यार्थी जीव जन्तुओं की विशेषताओं व उनके अनुशासन से प्रेरित हो पाएँगे । - विद्यार्थी जीव जन्तुओं का महत्व जान सकेंगे तथा उनकी रक्षा के लिए प्रेरित होंगे ।

मई, SDGS: लक्ष्य 4 : गुणवत्तापूर्ण शिक्षा लक्ष्य 12 : जिम्मेदारी के साथ उपभोग और उत्पादन	भाषा माधुरी पाठ - 3 अनोखा ढंग पाठ - 4 मित्रता व्याकरण - सर्वनाम - संयुक्त व्यंजन - अनुस्वार व अनुनासिक - वाक्यांश के लिए एक शब्द - पर्यायवाची शब्द रचनात्मक लेखन - अनुच्छेद (मेरा प्रिय मित्र) भाषा-अभ्यास - पाठ 3 - पाठ 4	- समूह में माइंड मैप तैयार करना। - संवाद : दो मित्रों के बीच बातचीत - गतिविधि का नाम: "बिंदु और चंद्रबिंदु की आँख-मिचौली"   	विद्यार्थी सक्षम हो पाएँगे :- - किसी भी काम में लापरवाही उचित नहीं होती । - बापू के सबक सीखने के अनोखे ढंग से परिचित हो पाएँगे । - विद्यार्थी सच्चे मित्र की विशेषताओं से परिचित हो सकेंगे।
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जुलाई (PT - 1) SDGS: लक्ष्य 13 : जलवायु कार्रवाई लक्ष्य 14 : पानी के नीचे जीवन	भाषा माधुरी - पाठ -5 सेर को सवा सेर - पाठ -6 पहली बारिश व्याकरण - युग्म शब्द - विशेषण, विशेष्य - लिंग बदलो रचनात्मक लेखन - अनौपचारिक पत्र (गर्मी की छुट्टियाँ बिताने का अनुभव बताते हुए मित्र को पत्र) - चित्र-वर्णन भाषा-अभ्यास - पाठ 5 - पाठ 6	- स्वर वाचन - नाटक मंचन - कहानी को आगे बढ़ाना: अपनी कल्पना से कहानी का नया अंत सोचने के लिए प्रेरित करना।	विद्यार्थी सक्षम हो पाएँगे :- - बारिश के महत्व से परिचित कराना। - विद्यार्थी जल के महत्व को समझेंगे तथा जल को बचाने का प्रयास करेंगे
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अगस्त SDGS: लक्ष्य 4 : गुणवत्तापूर्ण शिक्षा	भाषा माधुरी - पाठ -7. दादी का रेडियो - पाठ -8. किस्से कहावतों की दुनिया - पाठ -9. नानी की नाव चली व्याकरण - वचन बदलो - मुहावरे, लोकोक्तियाँ रचनात्मक लेखन - अनुच्छेद (वर्षा ऋतु) - अनौपचारिक पत्र (दादा-दादी जी के जन्मदिन पर बधाई पत्र) पठन-कौशल - अपठित गद्यांश भाषा-अभ्यास - पाठ 7 - पाठ 8	गतिविधि का नाम: "हमारा अपना रेडियो स्टेशन" : कक्षा के छात्रों को छोटे समूहों में बाँटना। एक छात्र 'रेडियो जाँकी' बनेगा और दूसरा छात्र 'बुजुर्ग (दादा/दादी)' का अभिनय करेगा। गतिविधि का नाम: "वचन की जादुई पोटली" : एक डिब्बे या पोटली में कई सारे एकवचन शब्दों की पर्चियाँ (जैसे- पेंसिल, आँख, चूहिया, पत्ता) रखना। छात्र एक-एक करके पर्ची निकालेंगे, शब्द को जोर से पढ़ेंगे और तुरंत उसका सही बहुवचन रूप बोर्ड पर लिखेंगे।  	विद्यार्थी सक्षम हो पाएँगे :- -छात्रों में, घर के बड़ों के प्रति सम्मान व प्यार की भावना विकसित होगी । - परिवारिक मूल्यों को सीख पाएँगे । - हिन्दी भाषा में प्रचलित किस्से कहावतों से परिचित होंगे। - विद्यार्थी अपाहिज व्यक्तियों के प्रति संवेदनशील बनेंगे । - अपठित और पठित गद्यांश को समझकर उसका सार बता पाएँगे
सितम्बर अर्धवार्षिक परीक्षा (PT - 2)	पुनरावृत्ति	- वर्कशीट - मौखिक और लिखित जांच	

अक्टूबर

SDGS:

लक्ष्य 13 :
जलवायु
कार्रवाई

भाषा माधुरी

- पाठ -10 एक बौना और लकड़हारा
- पाठ -11 मौसम

व्याकरण

- उपसर्ग-प्रत्यय
- 'र' के विभिन्न रूपों का प्रयोग
- वचन बदलो
- सर्वनाम(पुनरावृत्ति)
- विलोम शब्द

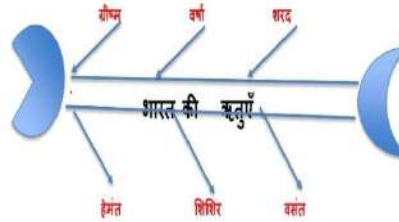
रचनात्मक लेखन

- अनुच्छेद (खेलों का महत्व)
- औपचारिक पत्र (दो दिन के अवकाश हेतु प्रार्थना- पत्र)

भाषा-अभ्यास

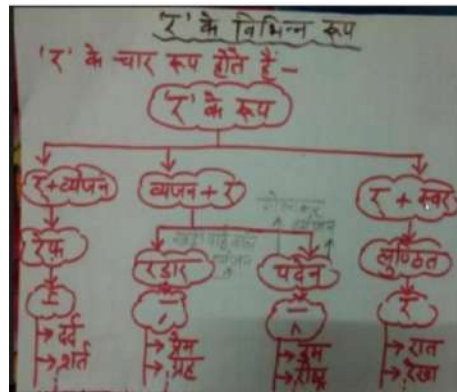
- पाठ 9
- पाठ 10
- पाठ 11

- गतिविधि का नाम: "मौसम का समाचार" : कक्षा को चार समूहों में बांटना: सर्दी, गर्मी, वर्षा और बसंत। हर समूह को अपने मौसम की विशेषताओं, खान-पान और पहनावे पर एक छोटा 'मौसम समाचार' तैयार करना होगा। एक छात्र टीवी न्यूज़ एंकर की तरह कक्षा के सामने आकर अपनी टीम की रिपोर्ट पढ़ेगा।



अ	प्र	वि	सु	
भाव	हा र	देश	गम	उपसर्ग पर आधारित मेट्रिकस शिड का निर्माण
समा न	भा व	शेष	रक्षा	
टल	दे श	जय	गंध	

- 'र' के विभिन्न रूपों को दर्शाता रेखाचित्र।



विद्यार्थी सक्षम हो पाएँगे :-

- पेड़-पौधों के महत्व को समझकर विद्यार्थी पर्यावरण के प्रति जागरूक होंगे।
- लकड़हारे के जीवन में आने वाली कठिनाइयों को समझ पाएँगे
- विभिन्न मौसम की विशेषताओं से परिचित होंगे।
- पर्यावरण के प्रति जागरूक होंगे।
- प्रकृति के द्वारा दी गई सीख तथा उसके अनुशासन को समझ सकेंगे

नवंबर (PT - 3) SDGS: लक्ष्य 5 : लैंगिक समानता लक्ष्य 10 : असमानता में कमी	भाषा माधुरी - पाठ- 12 आँख मिचौनी - पाठ -13. चतुर चित्रकार - पाठ -14. एक थी स्वाति व्याकरण - अनेकार्थक शब्द - विशेषण - विशेष्य(पुनरावृत्ति) - समश्रुत भिन्नार्थक शब्द रचनात्मक लेखन - अनुच्छेद लेखन : (मीठी वाणी का महत्व) - औपचारिक पत्र (गलती से कक्षा की खिड़की का काँच टूट जाने पर प्रधानाचार्य जी से माफ़ी माँगते हुए प्रार्थना पत्र) भाषा-अभ्यास - पाठ 12 - पाठ 13	संवाद और चित्रकला : बच्चों को एक चित्रकार और शेर का मुखौटा देकर कविता बोलने के लिए कहना । जादुई थैला (Magic Bag): एक थैले में कुछ अलग-अलग चीजें (जैसे- नरम रुई, लाल गेंद, छोटी पेंसिल) रखना । बच्चे आँख बंद करके एक चीज़ निकालेंगे और उसके लिए एक विशेषण और एक विशेष्य शब्द बताएंगे (जैसे: "गेंद" विशेष्य है और "लाल" विशेषण है)	विद्यार्थी सक्षम हो पाएँगे :- - विद्यार्थी जीवन में अचानक आई किसी भी परेशानी का सामना हिम्मत और समझदारी से काम करने के लिए प्रेरित हो सकेंगे । - दृढ़ इच्छा शक्ति तथा साहस के महत्व को समझ पाएँगे । - स्वाति की बुद्धिमानी और निडरता से प्रेरित हो सकेंगे ।
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दिसंबर SDGS: लक्ष्य 1 : गरीबी की पूर्णत समाप्ति लक्ष्य 2 : .भुखमरी की समाप्ति लक्ष्य 10: असमानता में कमी लक्ष्य 13 : जलवायु कार्रवाई	भाषा माधुरी - पाठ - 15 होली के रंग हज़ार - पाठ – 16. ऐसे भी बच्चे व्याकरण - नुक्ता का प्रयोग - युग्म शब्द - अनुस्वार-अनुनासिक - विराम चिह्न रचनात्मक लेखन - अनुच्छेद लेखन(रंगों का त्योहार)	रुको और पढ़ो : शिक्षिका ब्लैकबोर्ड पर बिना विराम चिह्नों के एक छोटा सा पैराग्राफ लिखेगी। उसके बाद, वह बच्चों को एक-एक करके आगे बुलाएगी। वह बच्चों से सही जगह पर पूर्ण विराम (।), अल्पविराम (,), या प्रश्नवाचक चिह्न (?) लगाने को कहेगी। जब बच्चे सही चिह्न लगा लेंगे, तो शिक्षिका उनसे उस पैराग्राफ को सही भाव के साथ पढ़वाएगी। 	विद्यार्थी सक्षम हो पाएँगे :- - विद्यार्थियों को त्योहारों के महत्व से परिचित करवाना । - अनेकता में एकता के महत्व को समझाना । - छात्रों में गरीब बच्चों की मदद करने का भाव विकसित करना । - गरीब बच्चों की मजबूरियों को समझ पाएँगे।
जनवरी SDGS: लक्ष्य 4 : गुणवत्तापूर्ण शिक्षा	भाषा माधुरी - पाठ -17. कोयल - पाठ 18 खत पहुँचे सक्को को। व्याकरण - लिंग बदलो रचनात्मक लेखन - चित्र वर्णन	आवाज़ पहचानो : अध्यापिका विभिन्न पक्षियों (जैसे- कोयल, कौआ, मोर, तोता) की आवाज़ें सुनाकर बच्चों से उन्हें पहचानने को कहेगी । लिफ़ाफ़ा बनाना (craft work): क्राफ्ट पेपर की मदद से बच्चों को खत रखने के लिए लिफ़ाफ़ा बनाना और उस पर सही पता और पिन कोड लिखना सिखाया जाएगा । 	विद्यार्थी सक्षम हो पाएँगे :- - मीठी बोली के महत्व को समझ पाएँगे । - कविता का रसास्वादन करके उसे अपने शब्दों में व्यक्त कर पाएँगे ।
फरवरी मार्च वार्षिक परीक्षा (PT - 4)	पुनरावृत्ति	- वर्कशीट - मौखिक और लिखित जांच	.

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SOCIAL SCIENCE IV

Month	Chapter Number & Title	Key Topics Covered	Learning Outcomes (Students will be able to...)	Assessment / Activities
April	Ch 1: Family Relationships	• Nuclear & joint families • Family values & traditions • Changing family structures	• Differentiate between family types. • Value family support systems. • Track their own family lineage.	• Activity: Draw a 3-generation family tree. • Class discussion on family values.
April	Ch 2: Sensitivity Towards Others	• Inclusion & empathy • Visually/physically challenged peers • Braille & sign language	• Demonstrate empathy towards differently-abled people. • Explain how Braille and sign language function. • Identify ways to help others.	• Activity: Practice basic sign language. • Blindfold walk experience to build empathy.
July	Ch 3: Celebrating Our Diversity	• Cultural & national festivals • Harvest festivals of India • Unity in diversity	• Name and classify major Indian festivals. • Explain the significance of harvest seasons. • Respect diverse cultural traditions.	• Activity: Make a scrap card on a harvest festival. • Map pointing of festival states.
August	Ch 4: An Ideal Home	• Clean living conditions • Ventilation & sanitation • Safe garbage disposal	• Identify features of a clean, healthy home. • Explain the importance of sunlight and air. • Maintain personal and home cleanliness.	• Activity: Design a poster on "Keep Your Home Clean". • Household waste audit.
August	Ch 5: Bricks and Bridges	• Construction materials & labor • Evolution of brick making • Types of engineering bridges	• Describe how bricks are made in a kiln. • Identify different types of bridges (e.g., flyovers, suspension bridges). • Appreciate construction workers' labor.	• Periodic Assessment I (PA-1) • Activity: Build a mini-bridge model using popsicle sticks.
August	Ch 6: Waste Management	• Biodegradable vs. Non-biodegradable waste	• Classify dry and wet waste correctly. • Apply the 3 Rs in daily life. • Explain environmental	• Activity: Create a "Best from Waste" craft item. • Two-bin waste

Month	Chapter Number & Title	Key Topics Covered	Learning Outcomes (Students will be able to...)	Assessment / Activities
		• 3 Rs (Reduce, Reuse, Recycle) • Landfills & composting	damage from plastic.	segregation drill.
August	Ch 7: The Works We Do	• Types of economic occupations • Dignity of labor • Gender-free career choices	• Recognize different types of community jobs. • Define and practice the dignity of labor. • Treat all workers with equal respect.	• Activity: Role-play or interview a community helper (e.g., security guard, maid).
September	Revision & Term-1 Exams	• Syllabus Wrap-up: Chapters 1 to 7	• Consolidate and recall all Term-1 concepts. • Apply knowledge in written evaluations.	• Half-Yearly Examination (70 Marks PPT + 30 Marks Internal)
October	Ch 8: Leisure Time	• Indoor vs. outdoor games • Traditional recreation vs. modern hobbies • Balance of work and play	• Explain the mental and physical benefits of leisure. • Identify traditional Indian games. • Choose healthy, non-screen hobbies.	• Activity: Teach a traditional game (e.g., Kho-Kho, Hopscotch) in class.
October	Ch 9: Directions	• Cardinal directions • Scale maps and sketches • Reading legends/symbols	• Identify the 4 main directions accurately. • Differentiate between a rough sketch and a map. • Use map symbols to locate places.	• Activity: Draw a classroom layout map with a proper key/legend.
November	Ch 10: Travel and Tours	• Regional tourism spots • Landmark heritage structures • Rules for visiting monuments	• Locate key Indian tourist landmarks. • Explain the economic importance of tourism. • Practice responsible behavior at heritage sites.	• Periodic Assessment II (PA-2) • Activity: Design a mini travel brochure for your city.
December	Ch 11: Let Us Travel	• History of human transport • Modern road &	• Trace the invention of the wheel to modern cars. • Compare public vs. private	• Activity: Group debate on "Public Transport vs. Private

Month	Chapter Number & Title	Key Topics Covered	Learning Outcomes (Students will be able to...)	Assessment / Activities
		rail networks • Fuel efficiency & pollution	transport modes. • Identify eco-friendly travel options.	Cars".
January	Ch 12: Let Us Communicate	• History of scripts and letters • Mass media vs. personal media • Digital & satellite communication	• Contrast old communication methods with modern ones. • Explain the role of newspapers, TV, and satellites. • Use digital communication safely.	• Activity: Write and address a formal postcard to a classmate.
January	Ch 13: India – Our Motherland	• Political borders & states • Physical features (Mountains, Plains, Deserts) • National symbols	• Identify India's neighbors on a physical map. • Distinguish between major landforms of India. • Respect and identify all national symbols.	• Activity: Map-pointing major physical features on an outline map of India.
February-March	Final Revision & Exams	• Syllabus Wrap-up: Chapters 8 to 13	• Demonstrate overall mastery of Term-2 subjects. • Exhibit critical thinking and map navigation skills.	• Annual Board Examination (70 Marks PPT + 30 Marks Internal)

TERM 2 (50% SYLLABUS)

CHAPTER NO	NAME OF THE CHAPTER	NO. OF PERIODS ALLOTTED	MARKS ASSIGNED
9.	LEISURE TIME	10	10
9.	DIRECTIONS	12	8
10.	TRAVEL AND TOURS	5	8
11.	LET US TRAVEL	10	TO BE TAKEN AS PROJECT WORK ONLY
12.	LET US COMMUNICATE	12	9
13.	INDIA – OUR MOTHERLAND	12	10
14.	MAP SKILLS (POLITICAL MAP OF INDIA)	-----	5 (CH-8, CH-11 & CH-13)

TERM 1 (50% SYLLABUS)

CHAPTER NO	NAME OF THE CHAPTER	NO. OF PERIODS ALLOTTED	MARKS ASSIGNED
1.	FAMILY RELATIONSHIPS	8	ACTIVITY BASED CHAPTER
2.	SENSITIVITY TOWARDS OTHERS	5	TO BE DONE AS PROJECT WORK ONLY
3.	CELEBRATING OUR DIVERSITY	12	10
4.	AN IDEAL HOME	10	7
5.	BRICKS AND BRIDGES	5	8
6.	WASTE MANAGEMENT	12	10
7.	THE WORKS WE DO	10	10
8.	MAP SKILLS (POLITICAL MAP OF INDIA)	-----	5 (CH-3, CH-4 & CH-7)

DAV PUBLIC PRIMARY SCHOOL, DARYA GANJ

ANNUAL CURRICULUM PLANNER 2026-2027

CLASS: IV

SUBJECT – SCIENCE

Month	Chapter/ S/ Topic/s / SubTopic/s	Activities	Learning Outcomes
APRIL	L-1 MY BODY *External/Internal organs *Digestive System *Teeth-Types and Functions *Care of Teeth *Role of Tongue, Stomach, Small and Large Intestine in the process of digestion *Importance of eating fresh and clean food.	*Make a model of digestive system. *Denture made using clay. *Demonstration – Ways to protect the teeth.	Students will be able to: *Identify and describe the external and internal organs of the human body *Recognize the parts of the digestive system (mouth, teeth, stomach, small and large intestines) and explain their roles in the digestion. *Classify the types of teeth and describe their specific functions in the process of chewing and digest. *Demonstrate awareness of dental hygiene by explaining the correct care of teeth and its importance in maintaining overall health. *Understand the importance of a healthy diet by explaining the nutritional benefits and the significance of consuming clean, fresh and hygienic food to prevent diseases.

MAY	L -2 PLANTS *The Root *Types of Roots— Tap & Fibrous *Functions Of Roots. *Special Functions of Roots *Edible Roots *Supporting Roots *Aerial Roots	*To make Tap root and fibrous root using wool or by using thread on A-4 Size sheet. *Identification of Tap root and Fibrous root with the help of specimens.	Students will be able to: *Recognize and describe the root as an important part of the plant that grows underground and supports the plant's life functions. *Differentiate between taproot and fibrous root, and identify their structures through examples and observation. *Explain the primary functions of roots, such as absorbing water and minerals from the soil and holding the plant firmly in the ground. *Understand and describe the role of roots in soil conservation, by explaining how roots help prevent soil erosion and maintain soil health *Identify and name examples of edible roots such as carrot, beetroot, and radish, and understand their use as food. *Recognize and describe supporting roots (like prop and stilt roots) and explain how they help plants stand upright, especially in weak or tall plants.
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JULY	Periodic Test 1/ U.T. 1 L-3 Flowers and Fruits *Introduction Of Flower *Seasonal Flowers *Uses Of Flowers *Introduction Of Fruits *Seasonal Fruits *Uses Of Fruits	*Nature Walk. *Fresh Flowers – Students will bring few products from home which have flowers as ingredients.	*Observe and explain the function of aerial roots, especially in plants like banyan or Mangroves and understand how they help the plant breathe or support themselves. *Differentiate between different types of special roots based on their functions such as storage of food, providing support, or absorbing moisture from the air. Students will be able to: *Identify and describe different parts of a flower and observe variations in size, shape, colour, and fragrance among commonly seen flowers. *Observe and describe flower buds, and understand how buds develop into flowers through natural growth. *Recognize and name seasonal flowers and explain their uses in daily life
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	L-4 Plants Around Us *Terrestrial Plants (Plains, Hills, Desert, Marsh) * Aquatic Plants (Free Floating & Fixed Aquatic Plants) *Cultivation Of Plants	*Draw scenery of any two habitats on A-4 size sheet. *Flow Chart – steps involved in cultivation of crop.	*Identify common fruits and classify them as seasonal or non- seasonal. *Explain the importance and uses of fruits as a source of nutrition. Students will be able to: *Identify and classify terrestrial plants based on their habitat, such as plants found in plains, hills, deserts, and marshy areas. *. Describe the special features of plants that grow in different terrestrial regions. *Recognize and differentiate aquatic plants into three types – floating, fixed, and underwater plants – with examples like water hyacinth, lotus, and hydrilla. *Understand the adaptations that help aquatic plants survive in water. *Explain the basic concept of cultivation and how humans grow and care for plants for food, decoration, and other uses.
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AUGUST	L-8 Water Scarcity And Conservation of Water PROJECT BASED *Earth- Blue Planet *Factors Causing Shortage Of Water *Water Conservation and Need of Water Conservation *Ways Of Water Conservation	*Model – Rain Water Harvesting. *Demonstration of Water Sprinklers.	Students will be able to: *Recognize Earth as the Blue Planet and understand that most of Earth's surface is covered with water, but only a small amount is usable for drinking. *Identify major causes of water shortage such as population growth, deforestation, and setting up of factories. * Understand the meaning of water conservation and explain why it is important to save water for people, plants, and animals. *List simple ways to conserve water at home, like turning off taps when not in use, fixing leaks, and using water wisely while bathing or washing. *Explain large-scale water conservation methods such as the construction of dams and rainwater harvesting.
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SEPTEMBER	Half-yearly Examination		*Develop a sense of responsibility by practicing and promoting water-saving habits at home and in school.
OCTOBER	L-5 Birds- Beaks and Claws *Beaks-Functions of Beaks *Types Of Beaks *Feet and Claws *Functions Of Claws *Birds Of Prey *Perching Birds *Swimming Birds &Wading Birds *Scratching &Climbing Birds	*Making of beaks using clay/ice cream sticks/tools used in daily life. *Identifying birds on the basis of their claws with the help of flash cards.	Students will be able to: *Identify and differentiate types of beaks in birds and explain how their shape helps in eating specific types of food (e.g., strong curved beak in eagles for tearing flesh, flat beak in ducks for straining water). *Recognize different types of feet and claws in birds and relate their shape to the bird's movement and daily activities. *Explain the functions of claws such as perching, climbing, scratching, swimming, wading, and catching prey. *Classify birds based on their claw functions, such as birds of prey (eagle, owl), perching birds

	L-6 Insects *Insects-Definition & Features *Pollination *Social Insects *Useful & Harmful Insect *Spider & its Web *Protecting Ourselves From Harmful Insects	(sparrow, pigeon), swimming birds (duck), and climbing birds (woodpecker). *Develop an understanding of how the physical features of birds like beaks and claws help them survive in their habitats and perform daily tasks. Students will be able to: *Identify and define insects and describe their main features. *Explain the role of insects in pollination, and name some pollinating insects like bees and butterflies. *Understand the concept of social insects, like ants and bees, and how they live and work together in groups or colonies. *Differentiate between useful and harmful insects, giving examples such as honeybees (useful) and mosquitoes or termites (harmful) *Describe the spider and its web, and explain how spiders catch insects using their sticky webs. *Analyse how to protect ourselves from harmful
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NOVEMBER	L-7 Food *Food from Plants & Animals *Energy Giving Food *Body Building Food *Protective Food *Sources & Functions of Vitamins and Minerals *Roughage /Water – As Essentials *Balanced Diet and Its Need	*Mind map on classification of food groups. *Making of Eat Well Plate - Balanced Diet.	insects using safe and hygienic practices. Students will be able to: *Identify and list food sources from plants and animals, and explain how they help us stay healthy *Classify food into energy-giving, body-building, and protective foods, with examples like rice, pulses, fruits, and vegetables. *Understand the sources and functions of different vitamins and minerals, such as Vitamin A for good eyesight and Calcium for strong bones and teeth. *Describe the importance of roughage and water in our diet and how they help in digestion and removal of waste. *Explain the meaning and importance of a balanced diet, and understand why eating a variety of foods is necessary for staying healthy and active.
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	L-9 Safe Handling And Storage Of Water *Portable Water *Methods Of Purification of Water *Need for Avoiding Water Stagnation *Ways Of Proper Storage of Water	*Clay modelling: Make any one water container used for storing water. *DIY Activity – Methods of Purification of Water.	Students will be able to: *Understand the meaning of potable water and explain why it is important to drink only clean and safe water. *Identify and describe different methods of water purification, such as boiling, filtration, and chlorination, and their role in making water safe for drinking. *Explain the importance of avoiding stagnant water to prevent the breeding of mosquitoes and spread of diseases. *Describe safe handling and proper storage practices to keep drinking water clean, such as using covered containers and clean utensils. *Demonstrate awareness of daily habits that help in the safe use of water at home and school, promoting personal and community hygiene.
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DECEMBER	L-10 Water Pollution PROJECT BASED *Water –Important Natural Resource *Polluted Water *Water Pollution *Causes Of Water Pollution *Effects Of Water Pollution *Prevention of Water Pollution	*Mind map on causes of water pollution. *Poster on "Be the voice for those who can't speak!" *Short poem recitation – water pollution	Students will be able to: *Define polluted water and explain the meaning of water pollution in simple terms. *Understand and explain why rainwater may become impure, especially due to smoke, dust, and chemicals in the air *Identify the major causes of water pollution, such as throwing garbage, washing clothes, and releasing factory waste into rivers and lakes. *Describe the harmful effects of water pollution on humans, animals, aquatic life, and the environment. * Suggest simple ways to prevent water pollution, such as not throwing waste in water bodies and using eco-friendly products.
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DECEMBER	Unit Test - II
JANUARY	Revision
FEB - MARCH	Annual Examination

Syllabus:

Syllabus for Periodic Test 1/ Unit Test 1	Ch-1 My Body Ch-2 Plants
Syllabus for Half Yearly Exam/ Term 1	Ch-1 My Body Ch-2 Plants Ch-3 Flowers and Fruits Ch-4 Plants Around Us Ch-8 Water Scarcity and Conservation Of Water (Project based)
Syllabus for Periodic Test 2/ Unit Test 2	Ch-5 Birds- Beaks and Claws Ch-6 Insects
Syllabus for Annual Exam / Term 2	Ch-5 Birds- Beaks and Claws Ch-6 Insects Ch-7 Food Ch-9 Safe Handling and Storage Of Water Ch-10 Water Pollution (Project based)

DAV PUBLIC PRIMARY SCHOOL, DARYAGANJ, New Delhi-2

Academic Planner: ICT (Class 4)

Academic Session: 2026-27

Month	Chapter & Topics	Learning Objectives & Activities
April	Ch-1: Computer-A Machine Topics: Introduction of computers, Information Processing in Humans, Input and Output devices, Processing device, Storage: Primary and Secondary, Introduction to units of storage.	<i>Objectives:</i> Understand the processing inside computers. Identify various input, output, and storage devices. Learning interconnections between components. Lab Activity: Hands on, Recall Activity (Pg. 17).
May - July	Ch-2: More On Tux Paint Topics: Components of Main screen, Paint Tool, Line Tool, Eraser Tool, Text Tool, Undo and Redo Buttons.	<i>Objectives:</i> Appreciate the use of various tools like lines, paint, etc. Developing and creating skills using Tux Paint. Lab Activity: Hands on, Recall Activity (Pg. 28).
August	Ch-2 (Cont.) & Ch-3: Exploring Tux Paint Topics: Magic Tool and its components, Stamp Tool and its components.	<i>Objectives:</i> Develop and appreciate environmental ethics through stories. Implementing more tools in Tux Paint. Lab Activity: Hands on,

Month	Chapter & Topics	Learning Objectives & Activities
		Recall Activity.
September	Ch-4: Logo - I Topics: Introduction to Logo, Turtle movements (FD, BK, RT, LT, HOME, CS, CT, HT, ST).	<i>Objectives:</i> Understand Logo primitives and command entry.
October	Ch-5: Logo - II Topics: REPEAT command, nested REPEAT, Drawing polygons and circles.	<i>Objectives:</i> Use REPEAT command to draw complex shapes efficiently.
November	Ch-5 (Cont.) & Ch-6: Writer-An Introduction Topics: Open Source software, Tool bars, Save/Print/Open.	<i>Objectives:</i> Understand Open Source software concepts. Identify the Writer window and tool bars.
December	Ch-6: Writer (Cont.) Topics: Document creation and formatting basics.	Lab Activity: Hands on activity (Pg. 96).
January	Ch-7: Editing in Writer & Ch-8: Internet Topics: Usage of Keyboard keys, selection keys, Undo/Redo, Cut/Copy/Paste,	<i>Objectives:</i> Master navigation tools and appreciate Internet as a powerful information pool. Lab Activity: Hands on, Research activities.

Month	Chapter & Topics	Learning Objectives & Activities
	Find/Replace. Uses of Internet, Searching & Downloading.	
February	Ch-8: Internet (Cont.) Topics: Connecting components, Searching, and Validating Information.	Lab Activity: Research activities; Assessment (Pg. 129).

MORAL EDUCATION - LIVING WITH VALUES

Month	Sr. No.	Topic	Pages	No. of Periods	Core Value
April	1	Gayatri Mantra	1	2	Devotion, Concentration
May	2	The Path of Honesty	2-8	4	Honesty, Truthfulness
July	3	God is Omnipresent	9-16	3	Faith, Fearlessness
July	4	The Ten-Minute Mantra	17-26	3	Time Management, Discipline
August	5	I too have a Worth	27-33	3	Self-esteem, Self-respect
August	6	The Path to Success	34-41	3	Hard Work, Perseverance
September	7	Swami Shraddhanand	42-49	4	Patriotism, Sacrifice
October	8	Restless Sridhar	50-57	4	Focus, Patience
November	9	All for a Good Cause	58-64	4	Charity, Social Service
December	10	The Mango Tree	65-73	3	Sharing, Generosity
December	11	Abhinandan's Saga	74-80	3	Courage, Duty
January	12	A Unique Treatment	81-87	3	Compassion, Forgiveness
January	13	This is Life	88-99	3	Gratitude, Positive Attitude
February	❖	Principles of Arya Samaj	100	2	Moral Principles, Revision

ACADEMIC PLANNER – CLASS 4 DRAWING

Prescribed Text Book: STEP BY STEP (D.A.V. Publications)

TERM I – APRIL TO SEPTEMBER

Month	Content / Topics	Activity / Project	Learning Outcomes
April	SBS Pages 2–7 Pencil Shading Introduction to Colours	Spray Painting	Improve shading Identify colours Explore spray painting
May	SBS Pages 8–12 Garden Composition Fruit Basket	Collage – Garden Scene	Create garden scenes Draw fruit forms Improve collage
July	SBS Pages 13–16 Bird Composition Animal Composition	Crafty Animals	Draw birds/animals Understand proportions Create craft animals
August	SBS Pages 28, 29, 32, 33 Landscape – Perspective Seascape Independence Day	Independence Day Activity	Understand perspective Show foreground/background Create themed art
September	SBS Pages 17, 18, 19, 30, 31 Dussehra Composition	Pop-up Card with Thank-you Note	Create Dussehra art Learn pop-up skills Express gratitude

TERM I – POSTER MAKING & SYLLABUS

Month	Content / Topics	Activity / Project	Learning Outcomes
Poster Making	Stop Child Labour Save Environment		Share social messages Use colour/lettering Build awareness
Term I Syllabus	Garden Composition Landscape Seascape Fruit Basket Bird Composition Animal Composition Any Poster done in Term I		Apply drawing skills Use colour/shading/perspective Present art

TERM II – OCTOBER TO MARCH

Month	Content / Topics	Activity / Project	Learning Outcomes
October	SBS Pages 20–22 Village Scene Diwali Composition	Rangoli Designing / Bandhanwar	Draw village scenes Create Diwali art Use patterns/symmetry
November	SBS Pages 24, 25, 34 Balloon Seller Ice Cream Vendor	Best Out of Waste	Draw everyday figures Improve observation Reuse materials
December	SBS Pages 26–27 Perspective Christmas Festival	Christmas Paper Craft	Apply perspective Create festive art Improve paper craft
January	SBS Pages 35–37 Republic Day Composition	Flower Making Activity	Create Republic Day art Improve fine-motor skills Develop neatness
February	Completion of Final Term Syllabus Practice and Revision	Revision / Practice	Revise Term II Improve accuracy Build confidence

TERM II – POSTER MAKING & FINAL EXAMINATION

Month	Content / Topics	Activity / Project	Learning Outcomes
Poster Making	My Dream Destination Respecting Elders		Express poster ideas Use images/colour Develop creativity